

Oklahoma Developmental Disabilities Council

Program Performance Report

For Federal Fiscal Year 2013

Submitted on: Friday, December 27, 2013 06:26pm

Printed on: Friday, December 27, 2013 06:26 pm

Oklahoma Developmental Disabilities Council
2401 NW 23rd Street

Oklahoma City, OK
73107

Section I: Identification

State or Territory: OK - Oklahoma Developmental Disabilities Council
Reporting Period: October 1, 2012 through September 30, 2013

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:
Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A
If 'yes', Name?
Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

FFY 2013 was a milestone for individuals with I/DD and their family members in OK. After decades of services being provided in large, state-run institutions, the Oklahoma Commission for Human Services (the governing board of the OK Department of Human Services (DHS)), with the consent of Governor Mary Fallin, voted to close OK's last two institutions: the Southern OK Resource Center in Pauls Valley, and the Northern Oklahoma Resource Center in Enid. The following week, the OK Commission for Human Services was abolished by a vote of the people of OK in a State Constitutional Amendment ballot initiative. While these decisions were not related, there was some immediate challenge to the Commission's decision - but having secured the approval of the Governor and the Director of DHS (who, though the same ballot initiative, became the sole governing authority of the Department), no real threat to this decision has yet been presented. We are pleased to report that the Council was integral to the education of the Governor and former Commissioners in their deliberations. A key presentation to the Commission and to the Governor was provided by Dr. James Conroy, who had been deeply involved in outcomes measurement for the closure of The Hissom Memorial Center in the late 1980s. Dr. Conroy's presentations, and those of field professionals, advocates, and former residents of institutions were deeply compelling, and as a Council, we feel very proud of the role we played in arranging these presentations and meetings.

As mentioned in last year's PPR, DHS is being led by a new director for the first time in nearly 15 years. Ed Lake has thus far been very receptive to the Council, and we did provide him an orientation on the Council and its work. Likewise, the Council has provided orientation information to the newly formed Citizens Advisory Panel for Developmental Disabilities. This 5-member panel includes a parent advocate long affiliated with the Council, and a sibling advocate who is a former member of the Council. A third member of the panel is a graduate of OK Partners in Policymaking(PIP).

Along with the continuing issue of the waiting list for Waivered Services, the Developmental Disabilities Services Division (DDSD) of DHS, closure of the two institutions has meant that these two huge priorities have been the major concern and have received the vast majority of human and financial resources. To date, DDSD is well ahead of schedule in closure of the institutions, and again Council resources have been critical. The Council's Person-Centered Thinking contract with the Oklahoma UCEDD is being used to create important planning documents for transitioning residents.

On the Waiting List front, there has been a significant development in the creation of the Governor's Blue Ribbon Panel on the Waiting List. Appointed by the Governor, this panel works directly for the Governor to advise her office and DDSD on potential "solutions" for this large and growing population. The Council is directly involved with the executive director and three Council members appointed to this 10-person panel. We are also proud that all but one parent-advocate and all self-advocates are graduates of OK PIP.

As the Waiting List remains a critical issue, it was the rationale for a \$1 million appropriation from the Legislature for the second consecutive year. This funding last year removed nearly 70 people from the waiting list. It's a small number, but has represented significant "movement" of the list for the first time in years.

Finally, Oklahoma is happily one of five states participating in the Community of Practice Grant around Supporting Families. We feel strongly that the work of the Blue Ribbon Panel and the work of this Community of Practice will result in a redefined definition of DDSD's "public promise" to people with I/DD and their families, and a greater understanding of the waiting list itself as a means to an end - not an end.

Section III: Progress Report - Goals and Objectives

Goal 1: Advocacy and Self-Advocacy Skills Improvement

Oklahoma's advocates and self-advocates for people with intellectual and developmental disabilities will have access to training to improve systemic and individual advocacy skills, and assistance in placement on public and private; local, state, and national; boards, commissions and the like.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities		
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

People First of Oklahoma
 Oklahoma Youth Leadership Forum and Alumni
 Oklahoma State Dept. of Education
 Oklahoma Dept. of Rehabilitation Services
 Zarrow Center for Learning Enrichment/OU
 Community Research Alliance
 colleges, universities & vo-tech schools
 Parent Groups
 Disability Orgs such as TARC, Oklahoma Parent Center, Down Syndrome Association, Sibshops, Oklahoma Family Network, Sooner SUCCESS,
 Oklahoma Autism Network, etc.
 Tribal Organizations
 Centers for Independent Living

Other Collaborators Actual:

Objective 1.1:

Recruit and train 20 individuals to become advocates and leaders in their community using the trademarked Partners in Policymaking curriculum annually through 2016.

Implementation activities:

Activity 1.1.1.: Implement outreach activities to attract a diverse group of advocates to apply for Partners in Policymaking classes.

Activity 1.1.2.: Plan and create any necessary curricula for one Partners in Policymaking series each year, from August through May.

Activity 1.1.3.: Book speakers and purchase necessary materials; plan logistics and execute contracts required to implement the course.

Activity 1.1.4.: Screen and seat a class of 20-30 individuals from diverse backgrounds, cultures, and geography.

Activity 1.1.5.: Provide an orientation and 8 monthly courses, per the PIP curriculum

Activity 1.1.6.: Graduate the class each May, and provide them with assistance to become more involved in their communities in terms of advocacy.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.1.1.: On-going through 2016.

Activity 1.1.2.: Each spring/summer through 2016.

Activity 1.1.3.: Each spring/summer through 2016.

Activity 1.1.4.: Each summer through 2016.

Activity 1.1.5.: August - May through 2016.

Activity 1.1.6.: Annually in May through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

For the 2013-14 Partners year, we accepted twenty-four students and graduated 12 of which at least four self-identify as self-advocates. Geographical representation is consistent across the state. Classmember satisfaction consistently ranks 4 plus on a Likert scale of five across numerous indicators.

Each month, Partners students submit activity sheets tabulating advocacy activities across multiple sectors and issues. One hundred sixty-five legislator contacts were made this year. Class members used social media, email, snail mail, phone, and blogs to reach 60,489 individuals this year. The Advocacy Coordinator sends relevant news items, opportunities and job announcements to Partners graduates through very active email and Facebook communities. We are also experimenting Skyping with regular and new speakers during class sessions.

Partners benefits from a strong alliance with a coalition of 10 statewide organizations working with the program to locate suitable class candidates. Among the approximately 300 Oklahoma Partners graduates, there are professional clusters which indicate graduates work in policymaking that affects individuals with disabilities or work directly with such persons. These clusters can be found in the following areas: Education; State, County and Municipal Government Agencies; Non-Governmental Agencies/Organizations; and the Private Sector. The composition of the Governor's newly created Blue Ribbon Commission on Developmental Disabilities reflects strong

PIP participation. All but one member are either a Partners graduate or a frequent Partners speaker.

Partners graduates remain very active in the Waiting List movement. Partners students and graduates also advised legislators on the successful passage of House Bill 1435, ensuring Oklahomans with disabilities could not be denied health care based solely on the presence of their disability diagnosis.

We began our next class of Partners in Policymaking in August of the FFY. This seems thus far to be an outstanding and diverse class and we are excited to have them with us.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	12
SA02 People trained in leadership, self-advocacy, and self-determination:	12
SA03 People trained in systems advocacy:	12

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	300
SA05 People attained membership on public/private bodies and leadership coalitions:	20
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	4
SC04 Number of public policymakers educated:	210
SC05 Members of the general public reached:	60,489
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.2:

Train, empower and build self-esteem of 25 youth leaders through the Youth

Leadership Forum curriculum annually through 2016.

Implementation activities:

Activity 1.2.1.: Implement outreach activities to attract a diverse group of advocates to apply for the Youth Leadership Forum.

Activity 1.2.2.: Plan and create any necessary curricula for one Youth Leadership Forum (YLF) each year, in June.

Activity 1.2.3.: Book speakers and purchase necessary materials; plan logistics and execute contracts required to implement the YLF.

Activity 1.2.4.: Screen and seat a class of 20-30 individuals from diverse backgrounds, cultures, and geography.

Activity 1.2.5.: Implement the YLF curriculum each June.

Activity 1.2.6.: Graduate the class each June, and provide them with assistance to become more involved in their communities in terms of advocacy.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.2.1.: On-going through 2016.

Activity 1.2.2.: Each winter and spring through 2016.

Activity 1.2.3.: Each winter and spring through 2016.

Activity 1.2.4.: Each spring through 2016.

Activity 1.2.5.: Each June through 2016.

Activity 1.2.6.: Each June through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Seventeen delegates with disabilities completed the Youth Leadership Forum (YLF); six Alumni attended and participated in the role of mentor to delegates; and fourteen adults with and without disabilities served as facilitators and role models during activities at camp for delegates.

This year, delegates role-played an IEP meeting, giving them practice in leading an IEP meeting. This was a great addition to the schedule. Delegates served in a variety of roles during the mock IEP, including as parents, educators, counselors, and themselves. A key component teaches delegates about goal-setting. Each delegate develops a personal leadership plan (action plan) for the next year. Delegates were introduced to community resources including the Department of Rehabilitation, Independent Living Centers, University Disability Support services, and Assistive Technology that may benefit them through a new activity that was created called the "Game of YLiFe." Through this "life simulation," delegates were able to experience making life decisions after high school, including where they wanted to live, getting a job, going to post-secondary school, transportation issues, and other aspects.

This year also marked the first time for the YLF to have a session regarding Human Sexuality. This was through a partnership of sexuality educators from Planned Parenthood. Questions were anonymous and answered by our sexuality educators, with boys and girls separated into difference sessions. After this question and answer session, both groups were brought together for a session together, led by our sexuality educator. While this session wasn't mentioned as a favorite, it was mentioned by several delegates they were glad to have had the chance to ask

their questions. Parents were also informed we would be discussing Human Sexuality in our parent's handbook, given before the forum.

Delegates spend time learning about the disability movement and leaders of this movement. They were introduced to several successful adults who have a disability. Relationships between the delegates, alumni mentors, speakers, facilitators, support staff, nursing staff, and the administrative staff throughout the week are the most important benefit YLF offers. As young adults, they gain confidence in how to have and maintain successful relationships with peers and adults. Through discussions and small and large group activities involving collaboration and some negotiation, delegates learn how to maintain positive relationships with others. Many activities used throughout the week put youth out of their comfort zone, forcing them into new social situations such as understanding dining etiquette.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	17
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: adults on-site participating in activities and as mentors	14
SA06b Other self-advocacy measure: Alumni attended and participated in the role of mentor	6
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	15
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	3
SC05 Members of the general public reached:	3,500
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.3:

Provide training and support in regional areas of the state through 2 Youth Leadership "On the Road" conferences annually in 2014, 2015 and 2016.

Implementation activities:

Activity 1.3.1.: Brainstorm the Youth Leadership "On the Road" in terms of audience, content and timelines. Include YLF graduates in planning sessions.

Activity 1.3.2.: Revise Objectives and Activities based on discussions and determinations from brainstorming sessions.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.3.1.: Through August 2013.

Activity 1.3.2.: August 2013.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Oklahoma youth with developmental disabilities participated in a pilot On the Road during the 2013 Statewide Autism Conference in November 2013, with 12 young adults with autism (and 3 educators) in attendance. These students had the opportunity to hear Dr. Temple Grandin speak and then had a workshop about self-advocacy (YLF On the Road) designed for them.

While this opportunity was not technically within FFY 2013, we did not want to miss the opportunity. On The Road has been pushed back in terms of priorities of the Council, but we do expect to fully plan and discuss during FFY 2014, and implement in FFY 2015 and 2016.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
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SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$15,000
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Objective 1.4:

Assist 6 self-advocate or family members to attend conferences in the field of I/DD through the Consumer Involvement Fund annually through 2016.

Implementation activities:

- Activity 1.4.1.: Write policies and brochure announcing Consumer Involvement Fund.
- Activity 1.4.2.: Using Council website and conference display tables, provide information to the general public about the Consumer Involvement Fund.
- Activity 1.4.3.: As applications to the fund are submitted, seek approval of the Council's Executive Committee.
- Activity 1.4.4.: As applications are successful and processed, seek documentation on conference learning objectives, planned personal goals of the recipient in terms of new information gathered, and personal outreach to policymakers and other advocates.
- Activity 1.4.5.: Present conference information to Council.
- Activity 1.4.6.: Stay in touch with recipient to discuss long-term outcomes resulting from the conference experience.

Activities undertaken were: All met Partially met Not met

Timelines:

- Activity 1.4.1.: By 12/2012.
- Activity 1.4.2.: On-going through 2016.
- Activity 1.4.3.: On-going through 2016.
- Activity 1.4.4.: Quarterly through 2016.
- Activity 1.4.5.: Quarterly at Council meetings through 2016.
- Activity 1.4.6.: Annually through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

From October 1, 2012 until January 31, 2013, when the last request was processed due to

sequester and budget cuts, there were 3 total approved Consumer Involvement Fund Conference attendees.

The conferences attended were: The Division on Career Development and Transition Regional Conference: Transition... Reaching New Altitudes in Denver, Colorado; The TASH Conference: Equity, Opportunity and Inclusion for People with Disabilities in Long Beach, California; and the National Indian Parent Information Center: Strengthening the Circle: Including Children and Young Adults with Disabilities in Portland, Oregon.

Feedback has been positive and the CIF recipients have gained helpful information and shared resources.

Due to budget constraints, the Council's executive committee voted to suspend the Consumer Involvement Fund early in FFY 2013. This will continue through FFY 2014. We do expect to be able to resume this activity for FFY 2015.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	3
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$1,500
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Objective 1.5:

Assist 3 professionals to attend training and educational opportunities in their chosen field, through the Professional Development Fund annually through 2016.

Implementation activities:

Activity 1.5.1.: Write policies and brochure announcing Professional Development Fund.

Activity 1.5.2.: Using Council website and conference display tables, provide information to the general public about the Professional Development Fund.

Activity 1.5.3.: As applications to the fund are submitted, seek approval of the Council's Executive Committee.

Activity 1.5.4.: As applications are successful and processed, seek documentation on conference learning objectives, planned personal goals of the recipient in terms of new information gathered, and personal outreach to policymakers and other advocates.

Activity 1.5.5.: Present conference information to Council.

Activity 1.5.6.: Stay in touch with recipient to discuss long-term outcomes resulting from the conference experience.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.5.1.: By 12/2012.

Activity 1.5.2.: On-going through 2016.

Activity 1.5.3.: On-going through 2016.

Activity 1.5.4.: Quarterly through 2016.

Activity 1.5.5.: Quarterly at Council meetings through 2016.

Activity 1.5.6.: Annually through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Due to financial constraints this activity has been suspended until at least late 2014 or 2015.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.6:

Provide funding and technical assistance to 5 statewide organizations to provide conferences and trainings using experts in the field of the I/DD annually through 2016.

Implementation activities:

Activity 1.6.1.: Revise conference support policies to reflect the need for long-term evaluation and outcome measures.

Activity 1.6.2.: Discuss with Council proposed changes, including a potential change in the level of financial contribution to such conferences.

Activity 1.6.3.: Design outcome measurement format for conference support.

Activity 1.6.4.: Discuss proposed revisions with potential conference planning teams to determine methodology for implementation of appropriate outcome measures.

Activity 1.6.5.: Select conferences at which Council funding can be invested to pilot revised outcome measures policy.

Activity 1.6.6.: Evaluate the process and the results gathered and make any changes to affect better outcome measurements.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.6.1.: Fall 2012

Activity 1.6.2.: Winter 2013

Activity 1.6.3.: Winter 2013

Activity 1.6.4.: Winter/Spring 2013

Activity 1.6.5.: Spring/Summer 2013

Activity 1.6.6.: Spring/Summer 2014

Timelines established were: All met Partially met Not met

Annual Progress Report:

739 participants attend the 2013 Governor's Conference on Developmental Disabilities.

Financial constraints restrictions lessened the amount of funding available for conference support.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Number of attendees at the Governors Conference	739
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.7:

Assist and promote at least 50 trained individuals per year to identify and seek membership on public or private; local, state or national public policy-making board, commissions, councils, committees, and the like.

Implementation activities:

Activity 1.7.1.: Assure PIP, YLF and OSAN trainees have an interest in serving on a board, and are properly prepared for board service by having meeting management skills and a vitae or resume reflecting their training and skills.

Activity 1.7.2.: Collect information from PIP, YLF, and OSAN trainees on the boards, etc. that interest them in terms of potential service.

Activity 1.7.3.: Collect information on Oklahoma public entities that seat public members to their boards, etc., including their missions, goals and objectives, and application processes.

Activity 1.7.4.: Create strategic relationships with Oklahoma public entities, and educate them on Council programs.

Activity 1.7.5.: Introduce PIP, YLF, and OSAN trainees as candidates for open positions

Activity 1.7.6.: Outreach to Oklahoma private non-profits to offer board candidates.

Activity 1.7.7.: As interest in local or national volunteerism is identified by trainees, individually broker introductions and relationships.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 1.7.1.: Improve training content by Winter 2013; implement system-wide by Winter 2014.

Activity 1.7.2.: On-going through 2016.

Activity 1.7.3.: Winter 2013.

Activity 1.7.4.: On-going through 2016.

Activity 1.7.5.: On-going through 2016.

Activity 1.7.6.: On-going through 2016.

Activity 1.7.7.: On-going through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Partners in Policymaking had 7 individuals placed on various boards and commissions this year, including the Council.

The Oklahoma Self Advocacy Network placed 6 self-advocates on various boards and commissions during this reporting period.

Council staff worked with the Governor's office and members of the Legislature to appoint an additional 45 people to new Department of Human Services Advisory Panels, the Blue Ribbon Task Force on the Waiting List, and the Rethinking Special Education, Certification and Transition (RESPECT) Task Force examining special education in Oklahoma.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 53

SA05 People attained membership on public/private bodies and leadership coalitions:	53
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	20
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	3
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 2: Support the Oklahoma Self-Advocacy Network

The Oklahoma Self-Advocacy Network will be a strong, effective leader of statewide efforts to promote rights and opportunities of Oklahomans with intellectual and developmental disabilities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Oklahoma People First, Inc.
 National Youth Leadership Network
 Oklahoma Family Network
 TBI Raiders
 SibShops
 Other disability organizations with self-advocacy affiliations or desire to create self-advocate affiliations

Other Collaborators Actual:

Objective 2.1:

As a member of the Oklahoma Self-Advocacy Network, provide guidance, assistance and funding to strengthen the organizational and management skills of the individual and organizational members of the Oklahoma Self-Advocacy Network by developing and training 25 discreet self-advocates per year in

leadership and organizational skills development.

Implementation activities:

Activity 2.1.1.: Fund the development of a training series of leadership and organizational development skills, as identified by Oklahoma's self-advocacy leaders.

Activity 2.1.2.: Set training logistics and seat a class of self-advocates for each session of the series.

Activity 2.1.3.: Evaluate class outcomes and revise training as necessary; set new timelines and additional trainings as needed.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 2.1.1.: By September 2013.

Activity 2.1.2.: Annually from September 2013 to September 2016.

Activity 2.1.3.: Annually from September 2013 to September 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The project has developed the Self Advocacy Leadership Training (SALT) curriculum, which was conceptualized with full engagement of self-advocates. Self-advocates are now ready to co-train the modules of the SALT. The curriculum is adaptable and will be offered to different disability organizations to train self-advocates across the state, regardless of disability.

The following activities helped develop the SALT curriculum: 9 self-advocates were involved in reviewing training materials from various states and disability organizations; 3 self-advocates met with the Center for Non-Profits and Possibilities (two non-profits engaged in community participation and non-profit management improvements) to discuss their leadership trainings and how they might be adapted for self-advocates. Support was provided for 20 self-advocates to participate in a two-day "People Planning Together" training. Project staff met with eleven self-advocates to develop and review the SALT curriculum.

Seven self-advocates were selected to conduct a two-day training on self-advocacy. A post-training survey of the participants found 76% thought the training was great and 27% thought it was good. The survey also reported that 67% of the participants thought the trainers were great and 33% thought the trainers were good. Linda Gonzales, a self-advocate and co-trainer, said, "The leadership training and becoming a trainer has given me more self-confidence and helped me speak out more and made me a better advocate for myself and others.

OKSAN members also worked on establishing partnerships for the SABE conference in 2014. Self-Advocates contacted numerous companies and foundations in hopes of gaining monetary support. OKSAN continues to support the ODDC'S efforts to get rid of the "R" word and is expanding the network by trying to involve more disability groups, such as the Down Syndrome Association of Central Oklahoma, the Oklahoma Autism Network, National Multiple Sclerosis Society, mental health advocacy groups, and a group that focuses on individuals with Cerebral Palsy.

The Oklahoma Self-Advocacy Network (OKSAN) is comprised of representatives from Oklahoma

People First, Thunderbird Club House, TBI Raiders, the Center for Learning and Leadership (Oklahoma UCEDD), Oklahoma DD Council, the Oklahoma Disability Law Center, parents of adults with disabilities, and staff representing direct service providers. By learning to work on issues with partners, self-advocates are gaining skills to develop information to present to legislators and agency policy makers.

The Oklahoma Self-Advocacy Network Project training activities impacted self-advocates in every Oklahoma People First chapter. The development of the Self-Advocate Leadership Training (SALT), training-the-trainer class and co-training of the modules focused on the statewide officers and leaders in the following OPF chapters: Shawnee, Anadarko, Ardmore, Green Country, Tulsa, Broken Arrow, Norman and Oklahoma City.

Staff provided training and mentoring in grant writing to six self-advocates as Oklahoma People First (OPF) filled out the applications for grants from the Administration on Intellectual and Developmental Disabilities and Impact Oklahoma. The process included working on each section of the grants with the self-advocates, who provided information for the grants and learned on how to structure their thoughts to answer the grant questions.

Oklahoma self-advocates worked with the national organization, Self-Advocates Becoming Empowered (SABE) to develop a grant proposal that was successfully received and resulted in a regional self-advocate technical assistance grant from the US Administration on Intellectual and Developmental Disabilities. The six self-advocates were trained and assisted to develop their resumes for the grant.

Project staff piloted training to sixteen self-advocates on the topic of "Mentoring" at the Oklahoma People first (OPF) Annual Conference. They also provided training to eleven self-advocates on "Serving on a Board" at the OPF Officers' Retreat and trainings on "Fundraising" and "Building Partnerships" to four self-advocates and six board members at an OPF Board meeting. Each of these trainings introduced topics that provided self-advocates an opportunity to enhance their leadership, advocacy and public speaking skills.

An internal strength of this project is that the project coordinators have more than 35 years of experience working with people with developmental disabilities. The level of commitment and engagement by the self-advocates has grown over this year and is a strength of the project. Their willingness to do the work required by the project coordinators helped to expedite the development of the leadership training and ultimately resulted in increased skills of the individuals with disabilities. The co-trainers have successfully taught one two-day training, one four-hour class at the executive officers meeting of Oklahoma People First, Inc. (OPF) and presented two sessions at the annual OPF Conference. They are assuming responsibility for the training and making plans for the four trainings in the second year of this project.

Additionally, the Council notes with pride that the project manager of OKSAN is a young man we first met at the first ever Oklahoma Youth Leadership Forum. As a YLF delegate, he was headed to the University of Kansas. He graduated with a degree in marketing and advertising, and fortunately returned to Oklahoma. We are thrilled he is now our colleague and partner in our self-advocacy efforts. He is an outstanding asset to our field and to this project in particular.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

20

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	230
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Self-advocates were selected to conduct a two-day training	7
SA06b Other self-advocacy measure: Staff provided training and mentoring in grant writing to six	6
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.2:

As a member of the Oklahoma Self-Advocacy Network, and to implement this organization's strategic plan, support at least two annual efforts to end usage of "The R-word" in public policy and in the public vernacular.

Implementation activities:

Activity 2.2.1.: Develop tactics and timelines annually to increase public awareness about the offensiveness of "The R-Word" with public service announcements, billboard placements, and a web-site devoted to the topic.

Activity 2.2.2.: Working annually with Legislative Staff, continue to remove offensive or derogatory language from state statutes as such policy or proposed policy is open for debate.

Activity 2.2.3.: Develop a methodology to assess public acceptance or lack of acceptance of "The R-word."

Activities undertaken were:



All met



Partially met



Not met

Timelines:

Activity 2.2.1.: Placement of PSAs and other media \"buys\" for March of each year, through 2016; website \"theR-wordhurts.com\" on-line as of March 2012.

Activity 2.2.2.: Speak with Legislative staff in October of each year and monitor bill development through May of each year through 2016.

Activity 2.2.3.: By June 2013.

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

The Oklahoma Developmental Disabilities Council and Prodigy Public Relations sought to benchmark the prevailing awareness, attitudes, and usage of the “R” word as a casual, conversational slang term among Oklahomans in the key metropolitan areas within the state. The purpose of the study was to benchmark the public’s current understanding of the “R” word, in order to measure the ongoing impact of media and publicity campaigns designed to educate the public and eradicate the use of this word which is offensive and hurtful to individuals with disabilities. The survey data was collected through the use of an online survey. The survey questionnaire was sent to Oklahomans residing in one of the three largest metropolitan areas of the state: Oklahoma City, Tulsa and Lawton. The online survey was fielded in February 2013. A total of 277 Oklahomans responded to the survey.

The following is an Executive Summary of the key findings from the study. Acceptability of Word: Two in three respondents (67%) consider the use of the word unacceptable to some degree (0-4 rating). One in eight (12%) appears to be on the fence, rating it a 5. One in five (22%) consider the word acceptable to some degree (6-10 rating). More than one in four (28%) consider the word “totally unacceptable,” giving it a rating of 0; while just 5% consider it totally acceptable (rating of 10). Acceptability of Word, Segment Analysis: In general, all demographic and geographic segments tend to find the word unacceptable, but some segments vary in their level of acceptance of the word. Source of Word: More than three in four survey (76%) respondents say they have heard (or overheard) someone in Oklahoma in the past twelve months use the word. Conversely, 24% have not heard the word, In terms of individuals, the most commonly-cited source of the word was a spouse or significant other (13%), followed by a child age 6-18 (9%), a brother or sister (7% each), and a child age 18-29 (6%). Parents are the least-cited individuals in terms of word use – only 3% of mothers and just 1% of fathers. In general, two of five survey respondents have heard (or overheard) either a friend (41%), a work associate (40%), or a stranger (42%) use the word in the past twelve months in Oklahoma.

Perceived Trend in Usage: Most survey respondents (53%) think the use of the word has remained at the same level of frequency over the past twelve months in Oklahoma. However, those who think use of the word has decreased (43%) are 10 times the percent who think it has increased (4%).

Personal Use of Word: Most survey respondents (53%) admit they have used the word themselves in the past 12 months.

Correcting Use of Word: More than two in five respondents (44%) say they have corrected someone for their use of the word. Those with a friend who experiences disability (52%), females

(51%), and age 55+ (50%) are the segments most likely to have corrected someone for their use of the word.

Reason for No Attempt to Correct: Among the 56% who have never corrected someone for their use of the word, the majority says they either “don’t consider use of the word that big of an issue” (76%), or “didn’t see anyone around who would be offended by the word” (67%).

Gender; The respondent composition was 44% males and 56% females.

Know Someone with Disability; Most survey respondents (58%) say they know someone with a disability affecting their learning or movement. One in four (25%) knows a disabled child age 6-18, and one in four (25%) has a friend who is disabled. One in twenty respondents (5%) say they themselves have such a disability.

Age Range;The respondent composition was 3% age 18-24; 18% age 25-34; 23% age 35-44; 34% age 45-54; and 22% age 55-64.

The Council commissioned this survey just before it hoped to roll-out a PSA on the R word featuring Olympic Champions and Special Olympics Board Members Nadia Comaneci and Bart Conner, who reside in Oklahoma. Unfortunately, due to budget constraints, we were not able to get the air time we hoped - although the making of the PSA was covered by at least one television station as news. We will continue to seek air time for this PSA and hope to follow-up this survey in the coming year or two.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: PSA produced	1
SA06b Other self-advocacy measure: Print media designed and produced.	1
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0

SC05 Members of the general public reached:	0
SC06a Other systems change measure:	750
Self-advocates at Capitol DD Awareness Day	
SC06b Other systems change measure:	277
R Word Survey participants	
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Objective 2.3:

As a member of the Oklahoma Self-Advocacy Network, provide guidance, assistance, and funding to support the application to SABE to host the 2014 SABE National Conference, and, if application is successful, to host the 2014 SABE Conference.

Implementation activities:

- Activity 2.3.1.: Meet regularly with the OSAN membership to discuss and write proposal to SABE.
- Activity 2.3.2.: Discuss logistics for registration and conference attendee management, and write a contract with same.
- Activity 2.3.3.: Submit application to SABE, and attend 2012 SABE Conference to learn of application's success.
- Activity 2.3.4.: If approved, develop and implement a strategic plan to implement the conference.
- Activity 2.3.5.: Amend State Plan annually to reflect new steps in the process to host the SABE Conference, if application successful.

Activities undertaken were: All met Partially met Not met

Timelines:

- Activity 2.3.1.: On-going through notice of acceptance of SABE application, or, if successful, through at least October 2014.
- Activity 2.3.2.: By May, 2012.
- Activity 2.3.3.: Submit application by June, 2012; attend SABE Conference in August-September, 2012.
- Activity 2.3.4.: By 12/1/2012; implementation by October 2014.
- Activity 2.3.5.: Summer of 2013, 2014.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Oklahoma self-advocates worked with the national organization, Self-Advocates Becoming Empowered (SABE,) to develop a grant proposal that was successfully received and resulted in a

regional self-advocate technical assistance grant from the US Administration on Intellectual and Developmental Disabilities.

The six self-advocates were trained and assisted to develop their resumes for the grant.

Project staff piloted training to sixteen self-advocates on the topic of “Mentoring” at the Oklahoma People first (OPF) Annual Conference. They also provided training to eleven self-advocates on “Serving on a Board” at the OPF Officers’ Retreat and trainings on “Fundraising” and “Building Partnerships” to four self-advocates and six board members at an OPF Board meeting. Each of these trainings introduced topics that provided self-advocates an opportunity to enhance their leadership, advocacy and public speaking skills.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	16
SA02 People trained in leadership, self-advocacy, and self-determination:	21
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 3: Welcoming Communities

Communities support, welcome, and better meet the needs of individuals with intellectual and developmental disabilities and their families.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care		
Health	planned	
Employment		
Housing	planned	
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

Emergency Preparedness Task Force
 Oklahoma State Department of Health
 state emergency managers
 OUHSC/Child Study Center
 Oklahoma Mental Health and Aging Coalition
 Duncan Group Homes
 print and electronic media outlets
 CAAVA of Oklahoma, Inc.
 Senior Law Resource Center
 Oklahoma Bar Foundation
 City of Norman
 Local Family Crisis/Domestic Violence Shelters
 Prodigy Public Relations

Other Collaborators Actual:

Objective 3.1:

Increase by 20% annually through 9/30/2016 the number of Oklahoma Counties that have included individuals with intellectual and developmental disabilities in the development or revision of County Emergency Plans

Implementation activities:

Activity 3.1.1.: Provide each county emergency manager with training, resources and guidelines in the ADA and other pertinent laws.

Activity 3.1.2.: Compile list of individuals with ID/DD willing to participate in emergency planning and drills.

Activity 3.1.3.: Provide names of individuals with intellectual and developmental disabilities to local emergency managers so they can become resources to the county in terms of people with intellectual and developmental disabilities.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 3.1.1.: Annually by 9/30/2016.

Activity 3.1.2.: By 4/30/2013

Activity 3.1.3.: June: 2013,2014,2015,2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

Due to several severe weather events this reporting period and the amount of follow-up required of emergency managers, it has been difficult to schedule discussions and training with them. However the six core organizations, including the Council, have continued to meet and discuss issues gleaned from early "Hot Wash" reports from these events. The group has twenty individuals that are deeply committed and have planned and scheduled "catch up" sessions to begin in early 2014.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 20
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	6
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.2:

Support children, adolescents, and adult siblings of people with intellectual and developmental disabilities to better understand the family dynamics of being a sibling. By implementing 3 new SibShops programs annually through 2014 program will assist in finding and accessing services and supports, as well as developing advocacy skills for participants and for their sibling.

Implementation activities:

Activity 3.3.1.: Identify and engage community members in planning and implementation of Sibshops in their area.

Activity 3.3.2.: Provide facilitator training and technical assistance to start-up Sibshops

Activity 3.3.3.: Attend first and last series sessions to provide assistance, feedback and obtain evaluation data from facilitators, Sibshop participants and parents.

Activity 3.3.4.: Provide assistance in identifying local funding and sustainability partners.

Activity 3.3.5.: Use evaluation data to modify established and replicated sites to fit community need.

Activity 3.3.6.: Support network leaders as they assume responsibility of for replication and sustainability in new areas.

Activity 3.3.7.: Conduct annual follow-up and document results of existing Sibshops to assess viability and continuation.

Activities undertaken were:



All met



Partially met



Not met

Timelines:

Activity 3.3.1.: Annually through 2014

Activity 3.3.2.: Ongoing 2013 and 2014

Activity 3.3.3.: Ongoing 2013 and 2014

Activity 3.3.4.: As new groups start in years 2013-2014

Activity 3.3.5.: Ongoing 2013-2014

Activity 3.3.6.: Ongoing 2013-2014

Activity 3.3.7.: Annually in 2013, 2014, 2015 and 2016

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

Establishing Sibshops in communities across Oklahoma involves utilizing basic community development techniques; mapping the community to identify the assets of individuals, local associations, coalitions, and local agencies, building relationships in collaboration with local assets around specific mutually beneficial goals, mobilizing the collaborative relationships to develop and implement strategies for reaching the goals, and leveraging the success in achieving the goals through the collaborative relationships to sustain and spread the increased local capacity. The State Coordinator participated in over 75 community development opportunities during this project year.

Four new Sibshops were established this reporting period. Twenty individuals were trained in the Don Meyer curriculum before starting their first Sibshop. Existing Sibshops were conducted statewide with 300 siblings attending.

As part of the State project, the coordinator provides technical assistance and support to the local Sibshops facilitators and coordinators. 350 technical assistance requests were served. 255 learned about the initiative from conference presentations. Through collaborations with local partners in local communities 5700 promotional materials were disseminated.

One parent noted "My oldest daughter is on the autism spectrum and has some significant learning disabilities. I'd heard about Sibshops several years ago, but just never could fit it into our busy schedule for our middle daughter. Then Sibshops came to our local community. My then twelve-year-old started going and I could immediately tell a difference in the way she acted towards her sister."

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	20
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	300
Number of siblings attending Sibshops in this period	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	4
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	10
SC05 Members of the general public reached:	5,700
SC06a Other systems change measure: 350 technical assistance requests were served	350
SC06b Other systems change measure: 255 learned about the initiative from conference presentations.	255
SC06c Other systems change measure: Coordinator active in over 75 community development discussions	75

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$27,000
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Objective 3.3:

By 2014, create a multi-disciplinary Task Force to discuss and write a plan to address issues faced by parents who have intellectual and developmental disabilities.

Implementation activities:

Activity 3.5.1.: Develop an Advisory Committee and work plan to support parents with intellectual and developmental disabilities.

Activity3.5.2.: Review existing materials on supports and services for parents with intellectual disabilities and develop/update materials for use in the project.

Activity3.5.3.: Develop a marketing strategy to identify and contact social service agencies, faith-based agencies, health clinics, and the like, which may have contact with parents with intellectual and developmental disabilities, and provide them with program materials and technical assistance to support these parents.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity3.5.1.: By 2013.

Activity3.5.2.: By 2014.

Activity3.5.3.: By 2015.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Advisory group of 10 organizations was established and has had ongoing meetings to review

national materials, Through the Looking Glass, etc. The group has been discussing how to use these materials and ideas to establish and find support for a pilot in Oklahoma. We have developed a logic model, but the issues being raised are far more complicated and nuanced than originally believed. This will be a long-term discussion before we can set firm goals and objectives.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	10
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.4:

Support Court-Appointed Advocates for Vulnerable Adults of Oklahoma, Inc. to assure the legal and civil rights of 10 vulnerable adults per year are protected in court proceedings, and better assure prevention of abuse, neglect, and exploitation of vulnerable adults by guardians and non-guardians.

Implementation activities:

Activity 3.7.1.: Support CAAVA of Oklahoma, Inc. to maintain relationships and agreements with judges in Oklahoma Counties currently being served by CAAVA.
 Activity 3.7.2.: Support CAAVA of Oklahoma, Inc. to develop relationships and seek judicial agreements with one new judicial district each year through 2016.
 Activity 3.7.3.: Support CAAVA of Oklahoma, Inc. to maintain and strengthen certification of CAAVA volunteers.
 Activity 3.7.4.: Support CAAVA of Oklahoma, Inc. to recruit, train and certify new volunteers to serve the program in all active CAAVA judicial districts.
 Activity 3.7.5.: Support CAAVA of Oklahoma, Inc. to educate judges, attorneys, advocates, and others about the rights of vulnerable adults, and the rules related to guardianship.
 Activity 3.7.6.: Support CAAVA of Oklahoma, Inc. to be awarded grant funding from public and private sources to continue the organization's efforts.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 3.7.1.: On-going through 2016.
 Activity 3.7.2.: On-going through 2016.
 Activity 3.7.3.: On-going through 2016
 Activity 3.7.4.: On-going through 2016.
 Activity 3.7.5.: On-going through 2016.
 Activity 3.7.6.: On-going through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Due to health reasons CAAVA's Executive Director resigned in January 2013. Due to other commitments several board members dropped off. This situation created the need earlier in the year to idle activities in the fifth and final year of Council funding. Remaining board members have been seeking an outside organization to possibly absorb the program.

While these issues have been significant and serious, our dedicated volunteers remain and are being actively sought by judges. Council staff hope to better outline the project for adoption by another Oklahoma-based non-profit.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 6
 - SA05 People attained membership on public/private bodies and leadership coalitions: 0
 - SA06a Other self-advocacy measure: 4
- number of court districts using CAAVA volunteers

SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 3.5:

Increase the capability of 20% of Domestic Violence/Domestic Crisis shelters without physical or programmatic accessibility annually with basic, essential pieces of assistive technology and information about social service providers to assist families that include an individual with intellectual or developmental disabilities who would be otherwise be denied access to these services.

Implementation activities:

Strategy 3.8.1.: Work with Domestic Violence and Domestic Crisis shelters to identify potential barriers to services for families that include a person with a intellectual or developmental disability.

Strategy 3.8.2.: Research assistive technology needs including costs, availability and usefulness of identified materials and equipment.

Strategy 3.8.3.: Work with local shelters and local funding sources to secure needed materials and equipment to assure these families are not denied shelter services.

Strategy 3.8.4.: Publicize results of project to intellectual and developmental disabilities services agencies and domestic violence and sexual assault agencies to promote additional work in future, while assuring the confidentiality of center locations and clients.

Activities undertaken were: All met Partially met Not met

Timelines:

Strategy 3.8.1.: By 2013.

Strategy 3.8.2.: During FFY 2013-14.

Strategy 3.8.3.: During FFY 2014-15.

Strategy 3.8.4.: During FFY 2015-16.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff remain committed to this objective and are currently involved with several organizations in the domestic violence service system. However skittishness from front line providers and shelters due to confidentiality has hindered the process and progress.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.6:

Conduct 14 screenings within communities statewide to identify children with autism spectrum disorders and other developmental disabilities and provide appropriate referral to local resources starting in 2013 and continuing annually; and build systemic capacity in each of these areas to serve underserved population groups.

Implementation activities:

Activity 3.6.1.:Facilitate ASD screening clinics along with providing referral to available local resources.

Activity 3.6.2.:Strengthen family support by identifying family partners in targeted areas.

Activity 3.6.3.:Network, collaborate and develop specific ASD partners at agencies and organizations.

Activity 3.6.4.:Coordinate information and services between agencies and families.

Activity 3.6.5.:Identify and begin developing community partners for long-term sustained screening capacity and replicable outreach network.

Activities undertaken were:



All met



Partially met



Not met

Timelines:

Activity 3.6.1.:Annually through 2015

Activity 3.6.2.:Annually through 2015

Activity 3.6.3.:Annually through 2015

Activity 3.6.4.:Annually through 2015

Activity 3.6.5.:Beginning in 2013 and annually through 2015

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

During the reporting period, sixteen communities were targeted for outreach related to one or more screening days. These communities included three urban/metropolitan areas and thirteen rural areas and small towns/cities. Outreach included researching local resources, identifying and connecting with local service providers and partners, and screening promotion. We collaborated with at least 60 individuals at partner organizations, including the Oklahoma State Department of Health (OSDH) (17), Educare (specialized day care settings for "at risk" children) (8), Sunbeam Family Services (10), the Oklahoma Combating Autism Leadership Team (20), and various local Head Starts, Public Schools, and service providers.

Due to the substantial increase in the number of screening partners we had the opportunity to train, efforts were scaled back to outreach toward higher-education. We partnered to provide autism awareness training to child development students from one state university. Over the reporting period, 191 professionals received training in administering screening. Training included autism awareness training; in depth training on the screening process, instruments, and resources; and hand-on screening training with project screening team. Teams also received manuals and protocols for each recommended general development and autism screening instrument.

The number of teams trained exceeded our predictions by more than double! This was in large

part due to our collaboration with the Oklahoma State Dept. of Health, through which we are continuing to train all 72 Child Guidance teams throughout Oklahoma. In the past it has not been policy within the OSDH to create such programs in their Child Guidance clinics, so this is a substantial undertaking on their part and the Early Access project's part in efforts to screen children across the state.

Early Access teams screened 126 children, ages 18 months to 8 years, during the reported year. Each screening included general development and autism specific components. A written summary and discussion of the results were provided immediately following each screening. Families of 106 children, those who screened at risk for ASD or other developmental delays, received referrals and resources appropriate to the screening results. Referrals focused on free, publicly available resources for further assessment and services SoonerStart (Oklahoma's early intervention program) and public schools could provide. Private clinical services were also discussed, as appropriate. An additional 20 families, whose children did not screen at risk, received developmental milestone information to aid in continued monitoring of their children's development.

Press releases were sent to more than 40 local newspapers in areas targeted for screening activities. The Muskogee Phoenix alone, which ran a story based on our Early Access press release, has a daily readership of over 10,000. During the reported period Early Access social media outreach was focused on promoting the project and its screenings on Facebook. During this time, Early Access Facebook content was seen by 8531 users.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	191
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	72
SC02 Number of organizations involved coalitions/networks/partnerships:	77
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	18,531
SC06a Other systems change measure:	126
Number of children screened	

SC06b Other systems change measure:	106
Families of at-risk children provided resources/information	
SC06c Other systems change measure:	20
Families of children not at-risk provided resources/information	

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 4: Implement Person-Centered Thinking Practices

Oklahoma's population of persons with intellectual and developmental disabilities, including those receiving and not receiving formal supports and services, will be aware of the concepts of Person-Centered Thinking. Advocates and service providers of the population will be aware of Person-Centered Thinking concepts and tools, and will have access to formal training in Person-Centered Thinking tools.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care	planned	
Health	planned	
Employment	planned	
Housing	planned	
Transportation	planned	
Recreation	planned	
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

The BIOS Companies (private provider agency)
 Oklahoma Community-based Providers, Inc.
 Oklahoma Autism Network
 Aging and Disability Resource Consortium

Other Collaborators Actual:

Objective 4.1:

Promote awareness by self-advocates and their advocates and service providers of true person-centered thinking concepts and tools by providing the Essential Lifestyle Planning (ELP)/Person-Centered Planning Training Overview at least 4 times per year, and the full 2-day training at least 3 times per year. Continue to

increase awareness and capacity within Oklahoma by certifying 2 new trainers annually in the process, and maintaining certification of all trainers annually.

Implementation activities:

Activity 4.1.1.: Maintain certification in ELP by Council staff affiliated with the program.

Activity 4.1.2.: Train 225 individuals annually in the overview of skills necessary to promote person-centered thinking, using the "overview" of the 2-day training session.

Activity 4.1.3.: Follow-up with individuals receiving the overview training to schedule, seat and implement the 2-day training.

Activity 4.1.4.: Train 75 individuals annually with the skills necessary to provide and compose a Person Centered Plan using the 2-day training.

Activity 4.1.5.: Identify potential certified trainers for the 2-day training and work with them to increase capacity to provide this training in Oklahoma.

Activity 4.1.6.: Certify at least 2 Oklahoma trainers annually to become training mentors to serve Oklahoma and other states.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 4.1.1.: Annually through 2016.

Activity 4.1.2.: Annually through 2016.

Activity 4.1.3.: Annually through 2016.

Activity 4.1.4.: Annually through 2016.

Activity 4.1.5.: Annually through 2016.

Activity 4.1.6.: Annually through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The project staff and partners conducted 21 distinct two-day PCT trainings in various locations across the state with 386 receiving training . The project staff also conducted 25 training presentations to various other agencies, organizations and partnerships s throughout the state with 371 individuals reached. Trainers learned that the training in its current form resonated with state and community provider staff more than it did with family members or self-advocates. Based on this information we began modifying the curriculum to better address the needs of family members.

Project staff also worked with local chapters of OK People First to deliver training in PCT skills and values to 873 self-advocates across the state. The training was presented with a self-advocate as a co-trainer. Oklahoma self-advocates recommended that we conduct shorter sessions with more assistance and more time to complete the activities. Only two tools were presented at each session. The training was presented in a series of 3-4 presentations so participants met several times to work on the tools and complete a One Page Description. The participants also were provided individual support throughout the training to assist them in accessing the information, participating in the activities and in developing their One Page Description.

Project staff used the "What's Working/Not Working" tool with 20 self-advocates to evaluate the trainings and the value of PCT in self-advocates' lives. Listening to their recommendations,

project staff re-evaluated the curriculum, slides and handouts of the training. The slides were adapted to include more pictures and graphics, and the handouts were revised to be more easily understood. It was decided to shorten the training to 2-3 hour trainings and allow time for the participants to complete the activities of the training. After three trainings, the participants were able to complete their One Page Description. It was clear that the self-advocates grasped the concepts and the simplicity of the PCT tools and process. After they had been through a training, they jumped in and supported others in completing the activities. They get it and love it. Once they saw it work for themselves, they were asking that we take this to every OPF chapter.

The project staff and partners made presentations to 455 individuals at six (6) statewide conferences .

Five trainers were able to complete the trainings and plan facilitations required to maintain certification. Project personnel provided support to three people who began the process to become certified trainers. Eight trainers and trainer candidates have been trained in, and are conducting Individual Plan Facilitations. Four individuals began the Mentor Trainer Certification process.

181 families and individuals were provided with instruction and training on the PCT tools and uses in an effort to provide better outcomes across the life course. Among this number were families in the military who are currently stationed at Tinker Air Force Base, Oklahoma People First Chapters, and individuals with disabilities living in the community.

Evaluation and Outcomes:

The project staff collected eighty-four (84) evaluations that measured both consumer satisfaction and the project outcomes. The preliminary data indicates that the project achieved all of the Initial Outcomes and shows evidence of meeting two of our three identified Intermediate Outcomes.

Initial Outcomes:

Outcome 1: People learn the basic meaning of PCT, Results: 98% of participants surveyed agreed that their knowledge of PCT had increased.

Outcome 2: People learn about the basic PCT tools and their uses: 100% of participants who answered this question agreed that they have gained new skills in PCT. Participants were asked if they would use the PCT tools in skills after leaving the training. 68% reported they would use PCT tools and skills learned in their own life, 68% reported they would use PCT tools and skills learned with their family members, 61% reported they would use PCT tools and skills learned in their social relationships, and 61% reported they would use PCT tools and skills learned in their community connections.

When asked if they could define the tools learned in the 2-day training; 69% correctly defined Staff Matching, 68% correctly defined the Morning Ritual, 58% correctly defined 4+1, 50% correctly defined the Donut Sort, 41% correctly defined the Learning Log, and 38% correctly defined the Communication Chart.

Outcome 3: People gain new appreciation of the significance and need for PCT. Results: 98% agreed on the importance of PCT and the necessity of for staff, family members, and individuals. 84% of participants reported they would definitely use PCT tools in their jobs and their advocacy work with individuals with developmental disabilities.

Intermediate Outcomes:

Outcome 1: People use Person Centered Thinking tools to create descriptions and plans. Results: Ninety-six (96) Person Centered descriptions have been written and used for individuals with developmental disabilities. One hundred and three (103) individuals and families have used the PCT tools, such as a "Communication Chart" or the "One-Page Description," to create aspects of a plan.

Outcome 2: Provider Organizations embrace PCT approaches. Results: Two organizations providing services for people with disabilities have used the PCT tools and approach with individuals receiving services. One provider organization has provided training to the staff to use the PCT tools and approach as well as investing resources in training four staff to become certified PCT trainers. This organization draws a correlation between the use of the PCT approach and an increase in referrals and subsequent increase in agency business. It also reports increased staff retention.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	757
SA02 People trained in leadership, self-advocacy, and self-determination:	873
SA03 People trained in systems advocacy:	181

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	20
20 self-advocates to evaluate the trainings and the value of PCT	
SA06b Other self-advocacy measure:	455
Staff and partners presented to 455 at conferences statewide	
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	8
Maintained or began certification process	
SC06b Other systems change measure:	8
Candidates trained in/are conducting Indiv Plan Facilitation	
SC06c Other systems change measure:	4
Individuals began the Mentor Trainer Certification process.	

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 4.2:

Working with individuals with intellectual and developmental disabilities and their identified teams, implement plan facilitations for at least 12 self-advocates annually through 2016.

Implementation activities:

Activity 4.2.1.: Identify and get permission from self-advocates inside and outside formal service systems to conduct plan facilitation sessions.

Activity 4.2.2.: Conduct plan facilitation sessions, using approved tools and methodologies.

Activity 4.2.3.: Develop and implement evaluation methodologies for the self-advocate and other members of the team.

Activities undertaken were:



All met

Partially met

Not met

Timelines:

Activity 4.2.1.: On-going through 2016.

Activity 4.2.2.: On-going through 2016.

Activity 4.2.3.: On-going through 2016.

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

This year the project staff and partners have been involved in Individual Plan Facilitation for people moving out of the Southern Oklahoma Resource Center (SORC). The change that this approach produces is that everyone who knows the person can contribute equally. Successfully using this approach has lessened some of the anxiety of families and demonstrated a collaboration with professionals that is supportive of families and promotes self-direction for the individual. Although many guardians and parents initially expressed concern about their family members moving out of this setting into the community, many who have participated in the Plan Facilitations have had a positive response. SORC staff have done a great job contributing to the facilitation process.

The project staff and partners conducted 96 Individual Plan facilitations. The majority of the Individual Plan Facilitations were conducted for people moving from state institutions to the community. The process also gathered information from 585 family members, staff from the institution and staff from the community. All information was compiled into a Person Centered Description and used to help develop a plan for transitioning the person into his/her new home in the community. The planning process contributed in a positive way to lessen the concerns of families who wanted to ensure that the information held by them and the staff from the institutions was communicated to new care providers.

Below is an excerpt from feedback we have received:

Case Manager Comment: "Thank you so much for these Person Centered Meetings, Mary and Rose Ann. I think they are very helpful and can tell that the families appreciate the depth in which you identify the personal needs of these individuals. I am so pleased with having these details to help make these transitions go as smooth as possible."

SORC staff quoting a parent: "I received a call from AB, BB's mother, late on Friday afternoon. She wanted to tell me how impressed she was with the PCP meeting for BB on 4/4 and how much she appreciated how it was handled. She talked for quite a while but mainly said that she was worried prior to the meeting about what would be covered and she continues to be very concerned about BB moving from SORC. She did say that she felt much better after the meeting, felt that everybody really listened to her concerns, was very glad that she agreed to attend the meeting, and felt that the people involved were very knowledgeable and caring about what happens to BB."

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	96
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	585
Family members, institution staff, provider staff	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.3:

Promote changes to public policy and instructions to staff in terms of person-centered planning of the Developmental Disabilities Services Division to improve outcomes for people with intellectual and developmental disabilities by sharing success stories of individual plan facilitation sessions.

Implementation activities:

Activity 4.3.1.: Share short-term and long-term success stories and evaluations of person-centered planning sessions with self-advocates and family members (Level One change).

Activity 4.3.2.: Share short-term and long-term success stories and evaluations of person-centered planning sessions with service providing organizations (Level Two change).

Activity 4.3.3.: Share short-term and long-term success stories and evaluations of person-centered planning sessions with policymakers within the Oklahoma Department of Human Services, the Legislature, and any other state agencies with oversight or services for people with intellectual and developmental disabilities (Level Three change).

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 4.3.1.: On-going through 2016.

Activity 4.3.2.: On-going through 2016.

Activity 4.3.3.: On-going through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Since the beginning of the Person Centered Thinking (PCT) project, we have had a long-term goal of integrating the PCT approach into the service systems. We focused first on PCT training for direct services providers, families and self-advocates, which has helped build capacity at the community level. Recently we included Individual Plan Facilitation activities. The distinction about the PCT approach is that the goal is not to have a plan or complete a form. The goal is to really understand what is important to and important for the person and to engage everyone who knows him/her in contributing their perspectives.

The State DD agency staff who have been present at meetings have indicated that the information gained from the Plan Facilitations will contribute to making the transition process smoother for everyone. They also stated that it shortened the length of the initial transition meetings because so much relevant information had already been gathered and assembled into a document.

Five partnership organizations are involved in the ongoing change to the system: Bios (provider), Oklahoma Disability Law Center, Oklahoma People First, Oklahoma Self Advocacy Network, and the Dept. of Human Services Developmental Disabilities Services Division.

The collaboration of PCT and DHS-DDSD to provide plan facilitation to those transitioning into the community due to the closing of the two last state institutions is a huge policy and program change.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	2
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.4:

Build one regional collaboration per year from 2014-2016 for providers of services to persons with intellectual and developmental disabilities that focus on positive behavior interventions and supports, and the role of person-centered thinking strategies to support behavioral plans.

Implementation activities:

Activity 4.4.1.: Strategize about how to incentivize Developmental Disabilities and Mental Health psychologists who write behavioral plans to learn about true person-centered thinking strategies as a way to mitigate behavioral challenges.

Activity 4.4.2.: Train psychologists in the curriculum on positive behavior supports developed by Michael Mayer for the DD Council.

Activity 4.4.3.: Evaluate training itself, and the implementation of the behavioral plans developed

during the training.

Activity 4.4.4.: Develop and implement a training for front-line staff re: person-centered behavioral plans.

Activity 4.4.5.: Evaluate front-line staff training.

Activity 4.4.6.: Implement a longitudinal study on person-centered behavioral planning results.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 4.4.1.: Summer/Fall 2013.

Activity 4.4.2.: Summer/Fall 2014.

Activity 4.4.3.: Fall/Winter 2014.

Activity 4.4.4.: Developed Spring 2014; implemented Spring 2015.

Activity 4.4.5.: Fall 2015.

Activity 4.4.6.: By 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

This objective remains viable, but has been placed on the back burner due to the increased work of plan facilitations taking place at the state institutions. Getting it back on track will begin in earnest upon the final closure of the institutions.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 5: ODDC Outreach Improvements

The general population of Oklahoma, including those with intellectual and developmental disabilities, families, educators, students, and community organizations, will be aware of DD Council resources, and will use such information to improve community integration and positive perceptions of those with intellectual and developmental disabilities. The Council will publicize results and statistics annually through 2016, and upgrade systems and information current with need.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care	planned	
Health	planned	
Employment	planned	
Housing	planned	
Transportation	planned	
Recreation	planned	
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Prodigy Public Relations
 Oklahoma Family Network
 Latino Community Development Agency
 Down Syndrome Society of Central Oklahoma
 Oklahoma People First, Inc.
 State Department of Education
 SoonerStart Early Intervention Program
 OSU-OKC Professional Spanish Translation Program
 Oklahoma Autism Network
 Department of Rehabilitation Services
 Department of Human Services
 Jim Thorpe/Integrus Rehabilitation Hospital
 Pediatric Neuropsychiatry Associates
 OSU Disability Student Services
 OITP

Objective 5.1:

Council staff will develop and construct the Oklahoma Disability Information Gateway website by 2014, to include at least 50 discreet informational topics of interest to advocates for people with intellectual and developmental disabilities. DIG will continually be updated and expanded through 2016 as information changes and need arises. Information will be categorized in a manner that is logical and user-friendly, and will include written articles and video presentations to assure accessibility.

Implementation activities:

Activity 5.1.1.: Identify topics and information to be included in the website.

Activity 5.1.2.: Organize topics in a logical manner, likely in "lifespan" order, to help users find information easily.

Activity 5.1.3.: Work with the Oklahoma Office of State Finance for appropriate design and webhosting support.

Activity 5.1.4.: Appoint an editorial board to assess information for correctness and accessibility.

Activity 5.1.5.: Upload multi-media information in a sequence based on identified needs of the population, based on public input to the Council.

Activity 5.1.6.: When DIG has enough content to be useful for a broad audience, work with Prodigy Public Relations to develop and implement a media campaign to announce the website.

Activity 5.1.7.: Develop an evaluation tool for DIG and promote usage to DIG customers.

Activity 5.1.8.: Develop a feed-back component for customers to assess usefulness of information and solicit ideas for improvement.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 5.1.1.: By 10/1/2012.

Activity 5.1.2.: By 10/1/2012.

Activity 5.1.3.: By 10/1/2012.

Activity 5.1.4.: By 1/1/2013.

Activity 5.1.5.: By 6/1/2014.

Activity 5.1.6.: By 6/1/2014.

Activity 5.1.7.: By 6/1/2014.

Activity 5.1.8.: By 6/1/2014.

Timelines established were: All met Partially met Not met

Annual Progress Report:

More than 50 topics have been identified to be included in the website. The website continues to grow as more topics, resources and information are identified.

The website has a well-developed structure. Organization of the topics and information continues to progress readying it to go live. Most topics have been organized in "lifespan" order.

An editorial board has been tentatively identified and once the website reaches its final design stages, a temporary site can be published to the internet and its link will be shared with the

editorial board for suggestions and comments.

An evaluation tool has yet to be established. This may be a step in the final stage of development. Promotion to DIG customers will begin as soon as the initial website design has been completed, viewed by the editorial board and readied for going live on the web.

It will be a benefit to the customer to find so many resources all in one place. The amount of time to organize and accumulate the vast amount of information on an accessible and well-organized site can be a barrier.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	3
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	50
Comprehensive information added to the system this period	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 5.2:

Develop an Information and Assistance protocol to assist at least 100 persons per

year who call, write, or visit the DD Council office.

Implementation activities:

Activity 5.2.1.: Write Instruction to Staff and train staff in providing information and assistance/information and referral to DD Council customers.

Activity 5.2.2.: Create and disseminate an evaluation form for all customers seeking assistance from the DD Council.

Activity 5.2.3.: Create and implement a methodology to document needs of customers to assure State Plan is reflective of assistance sought.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 5.2.1.: By 10/1/2012.

Activity 5.2.2.: By 1/1/2013.

Activity 5.2.3.: By 1/1/2013.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Eighty-five individuals have been provided Information and Assistance during this reporting period. Training and instruction to staff has been completed. Staff has information on providing referrals, resources, and assistance to DD Council customers. Resources and referral information has been increased steadily to meet the needs of the customers. The additional resources and referral information has been organized more effectively to be easily retrieved in order to meet the need of the customers who call and stop by.

An evaluation form has been created and dissemination has been attempted for customers seeking assistance from the Council. One drawback is that the evaluation has had little to no response from customers. It may best to consider modifying the survey to only one or two questions in order increase response from customers. A way to document the needs of the customers who seek assistance has been implemented by the creation of the ODDC Information and Assistance Log.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 0

SC06a Other systems change measure: 85

Individuals provided I/A this period

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 5.3:

Support the dissemination of 100 print and video resources per year through 2016 from the Justin A. McCurry Resource Library.

Implementation activities:

Activity 5.3.1.: Create and add to the Council's website a catalogue of materials available for loan from the Justin A. McCurry Resource Library.

Activity 5.3.2.: Working with Prodigy Public Relations, develop and implement a marketing plan for individual and systems advocates announcing the library and its holdings.

Activity 5.3.3.: Develop a procedure to determine process outcomes related to library usage.

Activity 5.3.4.: Develop an evaluation tool for Justin A. McCurry Library and promote usage to library customers.

Activity 5.3.5.: Develop a feed-back component for customers to assess usefulness of information and solicit ideas for improvement.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 5.3.1.: By 6/30/2013.

Activity 5.3.2.: By 6/30/2013.

Activity 5.3.3.: By 6/30/2013.

Activity 5.3.4.: By 6/30/2013.

Activity 5.3.5.: By 6/30/2013.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Fifteen individuals have accessed the library this past year. A new and updated list of library materials has been added to the Council's website. Updating and posting library materials to the Council's website is an on-going activity. A procedure has been developed to determine process outcomes related to library usage.

A Consumer Satisfaction Survey has been put in place to determine satisfaction, effectiveness of the resources, as well as the treatment by the library staff. A feedback component for customers has been written, edited and put in place to assess the usefulness of the information and solicit ideas for improvement.

Work is ongoing on this objective, with the Advocacy and Outreach committee discussing ideas to promote and share library resources.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	15
Number of individuals accessing library materials this period	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 5.4:

Identify and provide training to at least one non-disability related entity per year on disability culture and etiquette, to support positive perceptions and interactions with people with intellectual and developmental disabilities, each year through 2016. The Council will encourage each organization to include this training in the new employee orientation of each organization's new employees, and will provide trainers and training materials as requested to these organizations.

Implementation activities:

Activity 5.4.1.: Develop training outline for the program, targeting employers who have daily interactions with people with disabilities.

Activity 5.4.2.: Develop an evaluation tool for training.

Activity 5.4.3.: Develop a feed-back component for customers to assess usefulness of information and solicit ideas for improvement.

Activity 5.4.4.: Identify potential audiences for the training, and market the training to these audiences.

Activity 5.3.5.: As training is delivered, provide information and materials to organization on subsequent trainings for new staff, as needed.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 5.4.1.: By 7/31/12.

Activity 5.4.2.: By 8/31/12.

Activity 5.4.3.: By 8/31/12.

Activity 5.4.4.: On-going through 9/30/16.

Activity 5.3.5.: On-going through 9/30/16.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff has provided disability awareness training to two local classes (25 per class) of security personnel trainees for DECO Security. DECO Security holds the contract nationally for providing security and screening in Social Security Administration offices in various regions across the US.

One of the local SSA offices is located across the hall from the Council in the Sheperd Mall Office Complex. Council Staff had witnessed several instances of people with disabilities being treated very differently during the security screening process. We approached them with the idea of working with them to provide awareness and sensitivity training, they were receptive and as a result we have been able to at least train their local staff recruits.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	50
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 5.5:

In partnership with the Oklahoma Family Network and the Latino Community Development Agency, create and maintain an on-line resource guide of written materials for Spanish-speaking families on various intellectual and developmental disabilities issues and pediatric diagnoses. Seat an editorial board of people who are proficient in multiple Spanish dialects who can review terminology, definitions, and translation to ensure appropriate and accessible content.

Implementation activities:

Activity 5.5.1.: Seat an Editorial Board for material identification and content.

Activity 5.5.2.: Upload first edition of Spanish-English Developmental Disability Resource Directory (SEDDRD) onto DD Council website.

Activity 5.5.3.: Develop and implement evaluation protocol for customers.

Activity 5.5.4.: Develop and implement a customer feed-back system for improvements and needed information.

Activity 5.5.5.: Annually host editorial board meeting to review and update materials.

Activities undertaken were:

All met

Partially met

Not met

Timelines:

Activity 5.5.1.: By 3/2013.
 Activity 5.5.2.: By 3/2013.
 Activity 5.5.3.: By 3/2013.
 Activity 5.5.4.: By 3/2013.
 Activity 5.5.5.: Annually through 2016.

Timelines established were: All met Partially met Not met

Annual Progress Report:

The editorial board has met and discussed what resources are already available and how to best use them. They continue to look into more ind-depth resource collections and how best make use of them. This can be time consuming, as such resources change very quickly.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved: 0
- SC02 Number of organizations involved coalitions/networks/partnerships: 6
- SC03 Organizations engaged in systems change efforts: 0
- SC04 Number of public policymakers educated: 0
- SC05 Members of the general public reached: 0
- SC06a Other systems change measure: 0
- SC06b Other systems change measure: 0
- SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged: \$0

Objective 5.6:

Develop and host a conference on pediatric brain development and injury for families, therapists, educators, sports coaches, and medical professionals in the summer of 2013.

Implementation activities:

Activity 5.6.1.: Attend Brain Injury Conference to determine likely themes and speakers.

Activity 5.6.2.: Seat planning committee for conference, to include self-advocates, family members, and medical and allied health professionals.

Activity 5.6.3.: Set dates and meeting logistics for conference; plan budget and seek financial co-sponsors.

Activity 5.6.4.: Announce Call for Presentations for conference.

Activity 5.6.5.: Working with Prodigy Public Relations, develop and implement marketing plan and conference materials for conference.

Activity 5.6.6.: Develop short-term and long-term, qualitative outcomes measurement collection strategies and forms.

Activity 5.6.7.: Implement conference; implement evaluation strategies.

Activities undertaken were:



All met



Partially met



Not met

Timelines:

Activity 5.6.1.: By 12/2011.

Activity 5.6.2.: By 3/2012.

Activity 5.6.3.: By 6/2012.

Activity 5.6.4.: By 6/2012.

Activity 5.6.5.: By 9/2012.

Activity 5.6.6.: By 12/2012.

Activity 5.6.7.: summer of 2013.

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ODDC hosted Oklahoma's Pediatric Brain Injury 2013 Conference, this was the first statewide pediatric brain injury conference to be held in Oklahoma since 1999.

Fifty people were in attendance including: self-advocates and family members; physical and occupational therapists; teachers; coaches and athletic trainers; pediatric neurologists and neuropsychiatrists; pediatric medical faculty and students; attorneys; experts on social security disability and guardianship; representatives from the State Departments of Health and Education; student disability services/higher education sector; Staff of US Congressman Jim Bardenstine; Patrick Donohue, Executive Director of the Sarah Jane Brain Project; and disability resource networking agencies such as the Oklahoma Family Network and Sooner Success.

Outcomes from the event include the Oklahoma Brain Gang, a support group for parents, held their first meeting in central Oklahoma in September of 2013. Requests have been made for this conference to repeat every two years.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	50
Number of conference attendees	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	4
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$3,900

Objective 5.7:

Develop and disseminate a print and/or electronic tool kit for students with Individualized Education Plans about rights and responsibilities under IDEA and Section 504 of the Rehabilitation Act, and to assist them in planning post-secondary education and/or career planning.

Implementation activities:

Activity 5.7.1.: Revise and update Youth Transition Guide drafted by Brett Cunningham.

Activity 5.7.2.: Approve information included in the guide with potential resources, including student services staff at colleges and universities.

Activity 5.7.3.: Format in an attractive format for electronic dissemination, including large type and potential languages other than English.

Activity 5.7.4.: Upload to Disability Information Gateway, and publicize to Special Education

Directors, Special Education Teachers, and District Superintendents.

Activity 5.7.5.: Disseminate through networks of students with disabilities and their parents.

Activity 5.7.6.: Create and implement evaluation and feedback tools for guide.

Activities undertaken were: All met Partially met Not met

Timelines:

Activity 5.7.1.: June 2013.

Activity 5.7.2.: October 2013.

Activity 5.7.3.: December 2013.

Activity 5.7.4.: January 2014 and on-going.

Activity 5.7.5.: January 2014 and on-going.

Activity 5.7.6.: January 2014 and on-going.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff has been working with the original author to update this information.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	12
Respect (%):	Yes 100.00% No 0.00%
Choice (%):	Yes 91.60% No 8.40%
Community (%):	Yes 83.30% No 17.70%
Satisfaction (%):	100.00% Strongly Agree 0.00% Agree 0.00% Disagree 0.00% Strongly Disagree
Better life (%):	100.00% Strongly Agree 0.00% Agree 0.00% Disagree 0.00% Strongly Disagree
Rights (%):	Yes 91.60% No 8.40%
Safe (%):	Yes 100.00% No 0.00%

Individual Comments:

Our response rate this year was completely underwhelming. We are wondering if this survey instrument has become somewhat stale in terms of our audience.

Stakeholder Survey Responses:

Number of responses:	6
Choices & Control (%):	83.30% Strongly Agree 17.70% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Participation (%):	83.30% Strongly Agree 17.70% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Satisfaction (%):	83.30% Strongly Agree 17.70% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree

Stakeholder Comments:

We received even fewer returned surveys from our "stakeholders." Again, we are concerned that this format has become stale and our stakeholders no longer feel compelled to reply.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Advocacy Training and Development
2. Emergency Preparation
3. Governor's Conference on Developmental Disabilities
4. Justin A. McCurry Library and Oklahoma Disability Information Gateway (DIG)
5. Oklahoma Olmstead Plan
6. Person-Centered Thinking Learning Community
7. Positive Behavior Interventions and Supports
8. Positive Perceptions of Oklahomans with Intellectual/Developmental Disabilities

Section V: Measures of Collaboration

Issue 1: Advocacy Training and Development

Description of collaborative issue/barrier or expected outcome:

Redlands Partners is committed to developing skills and abilities in self-advocates and others to assure that people with disabilities and their issues are present and/or represented in all policy development arenas.

Life Areas:

- | | | | |
|---|---|--|--|
| <input checked="" type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council annually supports two major efforts aimed at advocacy training and development: Partners in Policymaking and the Youth Leadership Forum. Support includes nearly 100% funding for these programs, all staff support, and marketing and outreach efforts.

Council has a contract with the Center for Learning and Leadership (UCEDD) to provide administrative support to the Oklahoma Self-Advocacy Network. As part of this contract, self-advocates have identified training issues that are needed to advance both Oklahoma's self-advocacy organizations, and that will provide some skill development so that Oklahoma self-advocates can step into their communities and be considered for non-disability related community non-profit boards and other committees.

Problems encountered as a result of collaboration:

none.

Unexpected benefits:

The Self-Advocacy Summits have truly been a blessing to the Redlands Partners in our relationships with Oklahoma self-advocacy organizations. We have, as a network, long-supported Oklahoma People First and their individual chapters, but since the Summit, we have identified two smaller, informal "groups" of self-advocates to bring to the table under the banner of "Oklahoma Self-Advocacy Network." (OKSAN). The members of OKSAN are now actively reaching out to disability-related non-profits throughout the state to identify both individual self-advocates who might like to work on OKSAN, as well as other potential small or non-organized groups of self-advocates to invite them into OKSAN.

We've been having so much fun working together that we have applied to host the 2014 SABLE Conference in Oklahoma, and we have been chosen as the host state.

Issue 2: Emergency Preparation

Description of collaborative issue/barrier or expected outcome:

Oklahomans experience weather emergencies on a regular basis. Redlands Partners is committed to assuring that people with disabilities are prepared to seek shelter outside their homes, and that emergency response personnel could accommodate such persons.

Life Areas:

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- Housing
- Community Inclusion
- Quality Assurance

Council roles and responsibilities in collaboration:

The Council, working with emergency response personnel, researched and purchased assistive technology equipment, and disseminated it across Oklahoma to emergency management professionals.

The Council has printed and distributed hundreds of "Emergency Response Tip Cards" for use by emergency/first responder personnel. In the last year, these have been updated and expanded, and are being redistributed.

Problems encountered as a result of collaboration:

none.

Unexpected benefits:

The Council is now a recognized "player" in discussions about emergency preparation, and our participation on work groups and committees is now expected - as the voice of those with disabilities.

Our work to provide county emergency managers with basic accessibility equipment for emergency shelters has resulted in the purchase of additional items in several counties, and the Council is now hoping to equip women's/family shelters with basic equipment for non-weather emergencies.

Issue 3: Governor's Conference on Developmental Disabilities

Description of collaborative issue/barrier or expected outcome:

Oklahoma does not have any single, statewide, cross-disability advocacy organization. Absent that, it is difficult to find a way to convene a large group of advocates. The annual Governor's Conference on Developmental Disabilities provides such an opportunity.

Life Areas:

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- Housing
- Community Inclusion
- Quality Assurance

Council roles and responsibilities in collaboration:

Council staff represent a large portion of the Governor's Conference Planning Committee, and the Council's financial support is the largest portion of the conference budget.

Problems encountered as a result of collaboration:

The Council has tried to promote some new thinking about the need for a centralized "mega conference." We are hoping to explore some possibilities of several smaller conferences in cities throughout Oklahoma - to take information and marquee speakers "on the road" to families and individuals in more isolated communities. So far, we've not had a lot of positive feedback from our colleagues, but we will continue to

push for changes to the typical 2-day format.

Unexpected benefits:

The Council pushed for more representation on the planning committee by people with disabilities. That didn't happen to work well this year as the self-advocate on the committee had health issues that prevented her from attending regularly, but we will keep pushing for more focus on self-advocates and the presentations they would like to hear.

Issue 4: Justin A. McCurry Library and Oklahoma Disability Information Gateway (DIG)

Description of collaborative issue/barrier or expected outcome:

Oklahoma is a rural state without much inter-city transportation. Outside of major metropolitan areas, it's difficult to access many resources - except for those available on-line. Redlands Partners is committed to assuring that all Oklahomans can access information about disabilities, in general, as well as resources that may be available to persons with disabilities and their advocates.

Life Areas:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council physically houses the Justin A. McCurry Resource Library - a library with text books, educational materials, and recreational reading materials about disabilities. This library's holdings are linked to the Oklahoma Department of Libraries so any local library can access the materials for a patron who cannot travel to Oklahoma City. The Council is also developing DIG, and on-line resource guide.

Problems encountered as a result of collaboration:

It's been difficult to set aside appropriate time and other resources to get DIG fully operational. We have also not had the opportunity to fully market the library or DIG.

Unexpected benefits:

For those who do access the library, the feedback has been extremely positive.

The Council's most recently hired employee has a marketing background, and we are hopeful that she can expand the outreach of the library.

Issue 5: Oklahoma Olmstead Plan

Description of collaborative issue/barrier or expected outcome:

Redlands Partners are committed to preserving the ideals of the Olmstead decision in Oklahoma programs and policies. For the past several years, ending in 2011, the Oklahoma Olmstead Committee, appointed by the Governor, has met to discuss and advance advocacy based on Olmstead.

Life Areas:

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- Housing
- Community Inclusion
- Quality Assurance

Council roles and responsibilities in collaboration:

Council members and staff have participated in monthly meetings of the Olmstead Committee and its sub-committees, as well as provided information about Olmstead and its impact to state policy to key members of the Legislature.

Problems encountered as a result of collaboration:

Ultimately, the scope of the Committee's work was not as broad as we would have liked.

Unexpected benefits:

The final product of the Olmstead Committee was the production of the Guide to Community Services of Oklahoma. This guide, available on-line and in print, has been devoured by advocacy networks and will prove an excellent resource guide for years to come.

THIS COLLABORATION WILL BE REMOVED IN THE NEXT REVISION OF THE STATE PLAN.

Issue 6: Person-Centered Thinking Learning Community

Description of collaborative issue/barrier or expected outcome:

Redlands Partners is committed to providing real, practical training on person-centered thinking and person-centered planning practices so families, providers, and other advocates can move systems change forward.

Life Areas:

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- Housing
- Community Inclusion
- Quality Assurance

Council roles and responsibilities in collaboration:

The Council provides financial support to the UCEDD to operate this program, and two staff of the Council are/will be certified trainers of person-centered thinking practices.

Problems encountered as a result of collaboration:

As we move forward, it's becoming more important for us to work on continuation funding for these efforts. As a result, we are starting to think about "continuity" in a new way. We are working on "level 2" change -- per Michael Smull and Mary Lou Bourne's definition in their Person-Centered Thinking work, we see this as infusing the person-centered thinking philosophy within the management of provider agencies. If the management incorporates the tools and strategies into their operational practices, we have a continuity that does not necessarily need funding. We have much work to do, and the Council staff hope that the Council members will continue to see the value in our investment -- it's rather intangible, which can be a challenge.

Unexpected benefits:

OKDHS has scheduled the closure of Oklahoma's two remaining public ICFs/MR. While there is still much animosity and fight left in the Parent-Guardian Associations of the two institutions, many families are accepting the decision to close and have been talking with staff of the institutions about moving forward with transition. Happily, one of the key personnel in the closure of The Hissom Memorial Center 20 years ago is now on staff at the UCEDD. The staff from the institutions have been calling this individual, who is in the process of becoming a certified person-centered thinking trainer, and that has given our trainers access to transitioning individuals. We feel strongly that if we can remain involved with these transitions that we can prove some outstanding results -- which we can then use to advance our "cause" for systemic change withing individual provider agencies, as well as within the Develomental Disabilities Services Division of the OKDHS.

Issue 7: Positive Behavior Interventions and Supports

Description of collaborative issue/barrier or expected outcome:

Redlands Partners is committed to expanding broad knowledge and application of positive behavioral supports to support people with disabilities of all ages in their various communities.

Life Areas:

- Self-Determination Health Transportation Recreation
- Employment Education Childcare Housing
- Community Inclusion Quality Assurance

Council roles and responsibilitites in collaboration:

The Council was to have developed and implemented an on-line instructional program for parents, teachers and others to access and learn about/practice positive behavioral supports, as developed by Drs. George Sugai and Laura Riffel. This was to complement the dissemination of PBIS in schools, supported by the State Department of Education.

Problems encountered as a result of collaboration:

The Council's efforts in this area have again been postponed. In our attempt to work with state psychologists under contract to OKDHS, we've found that they are rather uninterested in our offer for training on PBIS. Their cooperation is essential as it is these professionals who write behavior plans, which agency staff then implement. We will continue to find a way to infuse PBIS into service systems.

Unexpected benefits:

Issue 8: Positive Perceptions of Oklahomans with Intellectual/Developmental Disabilities

Description of collaborative issue/barrier or expected outcome:

In spite of many efforts, there are still negative perceptions about the abilities of persons with intellectual and developmental disabilities. Redlands Partners is committed to supporting many efforts aimed at greater community inclusion of people with I/DD - and a major emphasis toward that end is positive messages about

people with I/DD.

Life Areas:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council is working with Oklahoma People First and active parent advocates on a campaign to end the use of the R word. In addition, the Council's public relations firm is identifying media opportunities for positive messages about persons with I/DD.

Problems encountered as a result of collaboration:

none.

Unexpected benefits:

Through the Council's public relations contractor, the Council was able to mount a successful campaign called "The R Word Hurts." Billboards, PSAs, and movie theatre advertising were part of the promotion, and we were also able to place a few news stories and editorials in newspapers. The campaign was so successful that we are repeating the movie theatre "buys" in January/February (Oscar season) and on in May (summer blockbuster season.)

We are also planning a study on use of and attitudes toward "the R word" -- the study will be completed both before and after our next "blitz."

Section VI: Dissemination

The Developmental Disabilities Council will provide a copy of its Annual Report via the Council's webpage. Additionally, we will specifically invite elected policymakers in the state, as well as non-elected policymakers with ties to the intellectual/developmental disabilities community, to view the Annual Report on line. We will disseminate in accessible formats, as requested.

With the recent changes in senior-level staff at our Designated State Agency, the Oklahoma Department of Human Services, interest has been renewed in the Council and its activities. We are excited to have more input from our DSA and will very specifically disseminate print versions of this report to appropriate staff within the agency.