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State Councils on Developmental Disabilities (DD) Program Performance Report for FY 2019

Director Department of Human Services
2401 Northwest 23rd St, Suite 74
Oklahoma City, OK, 73106-0000

Grant Number: 1901OKSCDD

Section I: Identification

* - Required input

To provide identifying information of the reporting Council:

1. State/Territory*

Oklahoma

2. Federal Fiscal Year Reporting*

2019

3. Contact person regarding PPR information*

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Section II: Comprehensive Review and Analysis

* - Required field

Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive

Oklahoma's Intermediate Care Facilities for Individuals with Intellectual and Developmental Disabilities (ICFs/IDD) are privately owned and operated, with one exception. The Robert M. Greer Center in Enid, Oklahoma is owned by the State of Oklahoma, but the Center is operated via contract by a private company, Liberty Health Care. Oklahoma has 1664 licensed ICFs/IDD "beds" among 91 facilities/buildings throughout the state. Those 91 licensed facilities are operated by 27 separate providers. The facilities vary in size, offering a range of 4 to 160 beds; 74 facilities have 16 or fewer residents, while four facilities have more than 100 residents. The majority of Oklahoma's licensed facilities house between 6 and 8 residents. Numerous providers operate more than one facility and may share medical staff.

All ICFs/IDD in Oklahoma are required to have a Director of Nursing, a Medical Doctor, a Pharmacist, and a Dietician/Nutritionist on staff. The Oklahoma Nursing Home Care Act requires that all ICFs/IDD provide:

- Skilled nursing care and related services for residents who require medical or nursing care,
- Rehabilitation services for injured, disabled or sick persons,
- On a regular basis, health-related care and services to individuals who because of their mental or physical condition require care from a nursing facility.

Dentists/oral hygienists are not a required medical professional on staff. Dental care services are generally provided by private providers in the community. Dental care is not always an “insured” cost through Medicaid; when Medicaid is a payer, it often does not cover all dental costs needed. As a result, it can be extremely challenging to find a dentist for people who have Medicaid as their primary or only insurance. Unfortunately, dental care continues to be cited as a significant need for individuals with disabilities, whether they reside in ICFs/IDD or not.

Pursuant to the Nursing Home Care Act of Oklahoma, ICFs/IDD shall be surveyed through an unannounced inspection at least once every fifteen months, with a statewide average survey cycle of twelve months. The Oklahoma State Department of Health’s annual ICFs/IDD inspections found a number of regulation deficiencies that are not being met, and the Department has contacted all facilities with required regulation updates that need to be completed. Regulation deficiencies found in 2019 included:

- Failure to ensure that a record keeping system was in place which reflected accurate and complete documentation for clients.
- Failure at numerous facilities to ensure that medication was administered in compliance with the physician’s orders.
- Failure of facilities to ensure upkeep and maintenance on the fire alarm system and to conduct regular, quarterly fire drills on all shifts.
- Lack of adequate nursing care in numerous facilities. In one cited case, the nursing staff and dietary manager failed to adjust the client’s diet, even though the client was under the ideal weight for his body type and was continuing to lose weight. When asked, the client confirmed that he was often still hungry after meals but was not being fed additional food.
- Failure of nursing care to ensure that food was served in an adequate form consistent with the developmental level of client, the client’s dietary needs and the physician’s orders.
- Failure to ensure written consent by client or legal guardian for medications, including risks and benefits of those medications.
- Failure to obtain consent from legal guardian before implementing a behavior support plan. In one cited case, facility personnel failed to follow established procedures to implement less restrictive techniques before applying rear closing clothing garments for a client who had inappropriate behaviors of exposing himself.
- Failure of one facility to ensure that all medications/treatment supplies were in a secured/locked area.
- Failure to ensure that all staff were trained to treat clients with the utmost dignity and respect.
- Failure to follow “public health standards” by not implementing the required 2-step tuberculosis test within thirty days of

new hire or new client.

Any facility that has not met Federal compliance requirements for participation in the Medicaid program is immediately contacted with the results of their inspection. The facility then has ten calendar days to submit an acceptable Plan of Correction (PoC) to the Oklahoma State Department of Health. The PoC must include what corrective action will be taken and how the facility will continue to monitor its corrective actions. Once a PoC has been submitted and approved, a follow-up inspection is made. Family members and guardians may also submit a complaint about a facility at any time. The Oklahoma State Department of Health follows up on complaints with a targeted inspection.

The Developmental Disabilities Council of Oklahoma's (DDCO) staff did not find any instances of client death due to unusual incidents or incidents related to restraints. The DDCO staff did not find any instances of a facility closing for lack of medical care to clients.

Adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities served through home and community-based waivers receive

Qualified persons with intellectual and developmental disabilities are provided health-related services through Medicaid. The Oklahoma Health Care Authority (OHCA) is the state agency that administers SoonerCare (Oklahoma Medicaid). Generally, for individuals with developmental disabilities who have relatively good health, SoonerCare provides a successful and broad-ranged service structure. However, for those who need greater healthcare services and supports, several challenges remain.

First, outside of Oklahoma's three metropolitan areas, a great portion of the state is rural and faces a major lack of provider services and supports. When providers are available, the reimbursement rates for services are so low that some doctors in rural areas will not accept SoonerCare patients. The lack of Medicaid expansion dollars in Oklahoma also means that many of the rural hospitals are underfunded and under the threat of having to close permanently. The absence of adequate transportation supports in rural areas also remains a major obstacle to healthcare for individuals with developmental disabilities.

In addition, because people in rural areas tend to have limited interactions with medical systems and services, healthcare literacy is a real problem. This problem becomes more amplified for many individuals with developmental disabilities who are trying to understand SoonerCare and the healthcare system.

Second, SoonerCare's limitation of six prescriptions per month for adults becomes a major challenge for many individuals who have extensive medication needs. This lack of coverage can result in poor health care and other troubling outcomes for individuals.

Third, dental care continues to be a challenge for individuals with developmental disabilities, whether or not they receive waiver services. It is often difficult for these individuals to find a dentist or oral hygienist who understands, and is willing to provide services to, people with disabilities. A statewide non-profit, Dentists for the Disabled and Elderly in Need of Treatment, Inc. (D-Dent), works to provide on-site dental education to help dentists improve the health of those in need of oral health in Oklahoma. The Council supported this effort financially for many years; it is now a program of Oklahoma's Community Health programs.

Unfortunately, even when dentists or oral hygienists are trained to work with the individuals with developmental disabilities, dental care is not always an "insured" cost through SoonerCare. When SoonerCare is a payer, it often does not cover all dental costs needed. As a result, it can be extremely challenging for people who have SoonerCare as their primary or only insurance to find a dentist. Dental care continues to be cited as a significant need for individuals with disabilities.

Even with these challenges, Oklahoma parent- and self-advocacy groups have continued to work toward increased awareness of the healthcare, services, supports and assistance needs of individuals with intellectual and developmental disabilities across the state. Advocacy groups have been active in the increase of access to personal care services for these individuals.

Oklahoma's TEFRA option is provided through the OHCA and provides benefits available to children with physical or cognitive disabilities who would not ordinarily be eligible for Supplemental Security Income (SSI) benefits because of their parent's income or resources. This option allows children who are eligible for institutional-level services to be cared for in their homes. In early 2018, Oklahoma passed a bill called "The Hope Act," which required people on TEFRA to recertify their disability quarterly to receive benefits.

Very fortunately, parent- and self-advocacy groups managed to get 650+ TEFRA families excluded from the Act before it was passed, by flooding the legislature with calls. TEFRA remains a financial lifeline for families who have children with significant diagnoses by serving as either their sole or secondary health insurance. Parent advocates (Council staff) work closely with TEFRA staff to ensure that families have accurate information about how to apply and maintain a robust Facebook community for families to ask questions and receive answers and support.

In early 2019, parent-advocates were also successful in their pursuit of Applied Behavior Analysis (ABA) coverage for SoonerCare beneficiaries. While state law has required private insurers to cover ABA therapy for children since 2016, SoonerCare had continued to deny coverage. In January 2019, an Oklahoma judge ordered that the OHCA must cover ABA therapy under Medicaid's Early Periodic Screening Diagnosis and Treatment benefit for children under the age of 21.

While parent- and self-advocates continue to work toward increased healthcare, services, supports and assistance for individuals with intellectual and developmental disabilities, limitations in funding and lack of availability of services and supports continue in Oklahoma. Oklahoma retains a significant and long-standing Waiting List for its Home- and Community-Based Waivers. The number of individuals on the Waiting List at the end of the federal reporting year was 5,559.

Oklahoma currently offers six Medicaid Home- and Community-Based Waivers: Community Waiver, In-Home Support Waiver for Adults (IHSW-A), In-Home Support Waiver for Children (IHSW-C), Homeward Bound Waiver, ADvantage Waiver and Medically Fragile Waiver.

Oklahoma's Community Waiver serves individuals who are 3 years of age or older who have intellectual disabilities or related conditions who would otherwise require placement in an ICF/IDD. The services under the Community Waiver are comprehensive and are not officially "capped" financially.

Community Waivers in Oklahoma are approved on a first-come, first-served basis, i.e. those who have been on the Waiting List the longest are considered for a Community Waiver first. Waivers are not reviewed in an order based on the severity of an individual's disability. For those who do receive a Community Waiver, the Waiver includes a comprehensive array of services, including residential, employment and habilitation services and supports. While these services can be covered by the Community Waiver in Oklahoma, there remains a limited supply of resources and providers for these services; therefore, even once an individual receives a Community Waiver, there may still be a delay in services.

In response to the increasing number of individuals with developmental disabilities on the Community Waiver Waiting List, Oklahoma created the In-Home Support Waivers (IHSWs). Unlike the Community Waiver, the IHSWs are capitated and do not include coverage for residential services. To be eligible for an IHSW, an individual may not be simultaneously enrolled in any other waiver program or receiving services in an institution, including a hospital, rehabilitation facility, mental health facility, nursing facility, residential care facility or an ICF/IDD.

The In-Home Support Waiver for Adults (IHSW-A) serves the needs of adults 18 years of age or older with intellectual disabilities. Adults served by the IHSW-A may self-direct their services. Individuals who self-direct their services may hire their caregiver within the rules of the self-direction program. The In-Home Support Waiver for Children (IHSW-C) serves the needs of children ages 3 through 17 years. To qualify for the IHSW-C Waiver, a child must reside in the home of a family member or friend, in his or her own homes or an OKDHS foster home or group home operated through the Children and Family Services Division of OKDHS. The key difference in these waivers is the Medicaid entitlement, which provides additional services through the state's Medicaid program. The adult waiver provides a larger "cap" to pay for the services EPSDT provides for children.

Oklahoma's additional three Home- and Community-Based Waivers target more specific populations. The Homeward Bound Waiver serves individuals have been certified as being members of the Homeward Bound Class Action Lawsuit, which closed the Hissom Memorial Center in the 1990s. Services are comprehensive and have no cap. The population on this waiver is reduced every year through attrition (death) of those who previously lived at the Center. Ultimately, this waiver will end.

The ADvantage Waiver serves frail, elderly individuals (age 65 or older) and adult Oklahomans (age 21 or older) with physical disabilities, who do not have intellectual disabilities or a cognitive impairment. To be eligible for the ADvantage Waiver, an individual, who would otherwise require placement in a nursing facility, must reside in his or her own home or a family member's home.

The Medically Fragile Waiver program is a Home- and Community-Based alternative to placement in a hospital and/or skilled nursing unit of a nursing facility to receive Medicaid-funded assistance for care. This program allows Medicaid-eligible persons who meet institutional level of care requirements to remain at home or in the residential setting of their choosing while still receiving the necessary level of care.

Section III: State Plan Implementation

* - Required field

A. Introduction:

Provide an executive summary with cohesive information that provides an overview of the report including, but not limited to the following: (1) targeted areas of emphasis, (2) strategies used to implement activities; (3) significant accomplishments and/or barriers to state plan implementation; (4) needs requiring state plan amendments

For FFY 2019, the Developmental Disabilities Council of Oklahoma made progress on all of its goals and objectives. A number of activities are still ongoing and not yet “finalized,” but the Council continues to make progress in every area of the State Plan. The majority of the Council’s work was focused in the Quality Assurance, Education and Early Intervention, and Formal and Informal Community Supports areas of emphasis. The Council also did a small amount of work in Health and Employment. The Council’s work in both Health and Employment was primarily in terms of collaboration, public policy, and advocacy/educating policymakers. The Council did not address Child Care, Housing, Recreation, or Transportation in any targeted way.

The Council’s most significant achievements during this fiscal year were the implementation of Partners in Policymaking and the Youth Leadership Forum; the certification of three Person-Centered facilitators who were active in organization of Oklahoma’s first ever “Gathering”; the transformation of the Council’s Justin A. McCurry Resource Library into a fully operational loan library; and the success of the Waiting List Caucus in obtaining an additional \$2 million in appropriated funds to support the Waiting List.

Both Partners in Policymaking and the Youth Leadership Forum are considered signature projects of Oklahoma’s DD Council and are wildly popular and successful. One non-profit, the Oklahoma Family Network, requires their staff to complete Partners in Policymaking as part of their job training. Additionally, because of these programs, we are well-known to the Governor’s office and the Legislature as a source for well-trained, effective advocates to serve appointments on boards, commissions, and task

forces. Specifically, the Governor's office relies on us for nominees, not only for the Council, but also for the Statewide Independent Living Council, the Governor's Committee on Employment of Persons with Disabilities, the Oklahoma Rehabilitation Council, the Oklahoma Commission on Children and Youth, and the Governor's Committee on Disability Concerns.

The Council was happy to see success in its efforts to support Person-Centered Thinking practices and establish Oklahoma's first ever "Gathering." The Council was very impressed by both the amount of attendees (over 200) and the diversity of attendees at the Gathering. The main topic of the Gathering was sexuality, and discussions varied from supporting education about sexuality to preventing sexual abuse and exploitation. The speakers supported rich and robust conversations among self-advocates, family members, direct-care providers, social service agency personnel and other advocates. Both of Oklahoma's main self-advocacy organizations, Oklahoma Self-Advocacy Network (OKSAN) and Oklahoma People First (OPF) built on this topic for their annual conference and other trainings throughout the year.

One of the Council's biggest accomplishments over the past two years came through collaboration with the Oklahoma Disability Law Center and the Center for Learning and Leadership (Oklahoma's UCEDD), the Council's federal DD Act siblings. Last year, the DD Act siblings worked with a number of Legislators to create a formal Waiting List Caucus (WLC). During the 2018 Legislative Session, and without any request from the Department of Human Services (DHS) to provide any funding for the Waiting List, the Caucus put forward a budget request, and the Legislature approved a \$2 million line item in the DHS budget for the Waiting List. This was the first new funding in more than three years, and doubled the highest appropriation ever provided to DHS for the Waiting List. During the 2019 Legislative Session, another \$2 million line item in the DHS budget was allocated to the Waiting List. As a result of this funding, more than 2000 people were removed from the Waiting List.

Due to the efforts of the Legislative members of the WLC, the entirety of the Legislature has been further educated about the needs of Oklahomans with developmental disabilities and their families. The WLC and Council continue to work toward the goal of eventually eliminating Oklahoma's Waiting List.

The biggest barrier to success during FFY 2019 was significant Council staff turnover which delayed the implementation of some of the planned activities within our goals and objectives. This turnover caused delays in finalizing some of the resource materials for individuals with developmental disabilities and their families. One of the most delayed activities has been in the development and execution of employment trainings. These trainings and additional resource development are ongoing activities of the Council.

The Council does not have any State Plan Amendments for FFY 2020, but will be submitting updates to the State Plan.

Cultural Diversity : Describe the Council's overall efforts to address the needs of individuals with developmental disabilities and their families of a diverse culture through its state plan supported activities

The Oklahoma DD Council is still in its infancy in terms of being more aware and responsive to the needs of those we support who are of diverse cultures. The year, we have written policies and worked with our contractors to better collect data about diversity, but these efforts are still in development stages.

The Council is lucky to have a bilingual, Spanish-speaking staff member to lead its Partners in Policymaking program. In September 2019, the Council supported a new one-day PIP training session in Spanish. The training included between 28 parent participants who have children with a variety of developmental disabilities. The one-day session was led in partnership with the Oklahoma County Health Department and the Oklahoma Family Network. Topics at the training included Citizenship status and I/DD services, TEFRA, Waivers and the Waiting List, special education services and rights, and YLF. This specially developed one-day course is a new promising practice, and the Council hopes to further develop this training in the future.

B. Evaluation of State Plan Implementation:

B1. Evaluation Activities

The Council has not been able to find a great path in terms of evaluation activities. Our previous Grants Manager was unable to contract with a consultant on these issues, and he retired without leaving much data behind. We therefore have rather meager data for every activity except Partners in Policymaking and the Youth Leadership Forum. However, the Council's new Grants Manager is in the process of developing better evaluation and data measures for the Council and its contractors.

B2. Evaluation Results

The Council's data, while meager, is excellent in terms of making our customers happy. We received excellent comments about the strength of our work across many disciplines -- direct training, public policy advocacy, and information and referral assistance.

B3. Lessons Learned and Future work of the Council

The most significant lesson we've learned over the past few years is how to better write and evaluate our State Plan. The Council has a new Grants Manager onboard, and we are working to entirely revamp our contracting and grants management systems, including data collection and outcomes.

C. Input on National Priorities:

Input on National Priorities

The Oklahoma Council would love to see a national level discussion on the role of assistive technology to assure great lives across the lifespan for people with I/DD.

More than 20 years ago, the phrase "assistive technology" meant a \$25,000 custom wheelchair or an \$8000 communication device. For most, the cost was absolutely prohibitive, and not every individual with a disability believed that assistive technology (AT) would be of any benefit to them (based on their assumptions of what AT was).

We are taking every opportunity to share that AT can range from a low-tech pencil grip to the custom wheelchair; and we are trying to share that because of the changes in technology delivery that what was once very expensive was now rather affordable - not to mention easy to find, buy, customize, and use.

You will find in our State Plan an activity related to this issue - the creation of a marketing plan to promote assistive technology. We have made several false starts, as our Tech Act project is not in agreement that such an effort would have much value.

Recently, Council staff were able to make a couple of in-roads. One Council staff person is now on the advisory committee for the state's Tech Act project, ABLETech. Additionally, Council staff will soon have a new public relations contractor and promotion of assistive technology is a primary goal.

The Oklahoma Council believes strongly that an investment of time and effort on this front, among all OIDD programs, would have very beneficial outcomes for people with IDD and their families.

Section IV: State Plan Implementation Progress Report

Detailed Progress Report on Goals

Description

Advocacy and Self-Advocacy Skills Improvement

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention		true
Child Care		
Health		
Employment	true	true
Housing		
Transportation		
Recreation		

Area of Emphasis	Planned for this goal	Areas addressed
Formal and Informal Community Supports	true	true

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance		
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination		true
Coordination with Related Councils, Committees and Programs		true
Barrier Elimination	true	true
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	true
Informing Policymakers	true	true

Strategies	Planned for this goal	Strategies Used
Demonstration of New Approaches to Services and Support		true
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
University of Science and Arts of Oklahoma	true	true
Allegiance Federal Credit Union	true	true
Minnesota DD Council/Partners in Policymaking materials	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Developmental Disabilities Council of Oklahoma was successful in its overall efforts to increase the number of trained and skilled advocates and self-advocates in Oklahoma.

This goal area is the largest in terms of Council staff time. Internal Council staff fully administer Oklahoma's Partners in Policymaking (PIP) and Youth Leadership Forum (YLF) programs. Both PIP and YLF focus on the development of advocacy and self-advocacy training to prepare participants to directly and skillfully advocate directly to state elected and non-elected leaders in support of efforts to more positively affect those with developmental disabilities and their families. PIP focuses its training efforts on adults, and the majority of its participants are parents of children with developmental disabilities. YLF trains high school youth with developmental disabilities to become better self-advocates. Both PIP and YLF exceeded their goals for this reporting period.

In addition to training provided directly by Council staff through PIP and YLF, the Council also provides administrative support for external organizations and individuals to better develop their advocacy and self-advocacy skills. The Council has been satisfied with the reports from these organizations and individuals, and it is pleased to continue offer this support for groups and individuals who would otherwise not have been able to attend these trainings.

The DD Council of Oklahoma works with its partners to support active leadership and facilitate strong appointees to key boards, councils, and committees throughout Oklahoma that work with people with developmental disabilities and their families. The primary strategy that is used to facilitate these appointees is fostering consistent, positive connections throughout the state's community of organizations that take up issues for people with developmental disabilities.

Council efforts toward this goal are ongoing, and the number of trained and skilled advocates continues to grow. Council staff work diligently year-round to support these objectives and increase the skills of advocates and self-advocates in Oklahoma. We continue to work with our partners to support the needs of individuals with developmental disabilities and their families throughout the state of Oklahoma.

We do not wish to make any amendments to this goal area in the State Plan.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

This section is not applicable to the current PPR reporting year.

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

This section is not applicable to the current PPR reporting year.

Objectives:

1. Implement training and education activities to increase the number of skilled advocates.

1. Goal: Advocacy and Self-Advocacy Skills Improvement

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The DD Council of Oklahoma was successful in its overall training and education efforts to increase the number of skilled advocates and self-advocates in Oklahoma. The Council fully administers Oklahoma's Partners in Policymaking and the Youth Leadership Forum programs, as well as providing administrative support for the Consumer Involvement and Partners External funds. Council efforts towards this objective are ongoing, and the number of trained and skilled advocates continues to grow.

Partners in Policymaking is an international course of study in disability issues and advocacy, originally designed more than 30 years ago at the Minnesota Governor's Council on Developmental Disabilities. The goal of the class is to train self-advocates and family members to understand the field of developmental disabilities and meet with elected and non-elected policymakers to create positive systems change both in individual states and nationally. In Oklahoma, field professionals are invited to join individuals with developmental disabilities and their families as program participants. The Council has seen a great deal of success come from including professionals in the program.

This year's PIP course took place across eight, fourteen-hour weekends from October 2018 through May 2019. 25 students completed all of the requirements of the program to become PIP graduates. This year's PIP class was particularly successful in its course efforts. A mock bill proposed to legislators during the PIP program is now being developed as an actual bill to go to the legislature for vote during the 2020 Oklahoma legislative session.

Oklahoma's Youth Leadership Forum (YLF) is based on a national curriculum of disability empowerment and advocacy skills training for high school youth with disabilities. Oklahoma's YLF is a one-week program that is held annually in June. This year, 22 students attended the Oklahoma YLF program on the campus of the University of Science and Arts of Oklahoma (USAO) in Chickasha for five days of intensive leadership and advocacy training, personal growth activities and fellowship. Staff (including alumni from previous years) are on campus the full week to support participants.

YLF activities include problem-solving and collaborative skill building-activities, advocacy training (personal and legislative), meeting with legislators, exploring career options, identifying important resources, creating a personal leadership plan and relationship-building. The key to the YLF program is leadership by example. Our presenters are

particularly chosen for their message and how well they relate to youth with disabilities. Oklahoma’s YLF graduates continue to be successful after the completion of the program, and many alumni return to be mentors and leaders for the program.

In addition to training provided by Council staff through PIP and YLF, the Council also provides administrative support for external organizations and individuals to better develop their advocacy and self-advocacy skills.

Through its Partner’s External Learning Fund, the Council was able to send an Oklahoma delegation of advocates and self-advocates to the Disability Policy Seminar and AUCD Forum in Washington, D.C. in the spring of 2019. While in Washington, the delegation visited every Oklahoma Congressional Office in the Capitol. The group spoke with the legislators about the importance of re-authorizing the DD Act and built communications with Oklahoma’s federal Congressional delegation.

The Council continues to support organizations and individuals in their attempts to attend trainings and conferences related to the field of developmental disabilities. The Council has been satisfied with the reports from these organizations and individuals, and it is pleased to continue offer this support for groups and individuals who would otherwise not have been able to attend these trainings.

8. Outputs Achieved

Expected Outputs	Achieved
25 participants; 18 graduates; 8 training sessions.	
20 participants; 18 graduates.	

Expected Outputs	Achieved
5 organizations supported; 10 individuals supported; 10 presentations developed; 50 contacts to educate policymakers.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The DD Council of Oklahoma was successful in its overall training and education efforts to increase the number of skilled advocates and self-advocates in Oklahoma. Council efforts toward this objective are ongoing, and the number of trained and skilled advocates continues to grow. In its efforts to successfully fulfill this objective and goal, the Council fully administers Partners in Policymaking and the Youth Leadership Forum, as well as providing administrative support for external trainings for advocates and self-advocates.

Oklahoma Partners in Policymaking (PIP) is a disability advocacy training program for parents, self-advocates, and allied professionals. PIP's primary goal is to train advocates and self-advocates to be prepared to successfully meet with elected and non-elected policymakers to create positive systems change.

Oklahoma's PIP program is coordinated and run by internal DD Council staff. This year's PIP ran across eight, fourteen-hour weekends from October 2018 through May 2019. Council staff recruited and admitted 31 students for its 2018-2019 Class. Of those who were admitted, 25 participants completed all of the attendance and assignment requirements in order to graduate from the class. The 2019 Class represented a variety of diagnoses, family structures, ethnicities, geographic regions and professions.

Following PIP's national curriculum standards and strategies, PIP students delivered mock testimonies on five bills to current state legislators. This year, one of the bills was so well received by the legislators that it has been developed into an actual bill for the 2020 Oklahoma legislative session. If passed, the bill will require every law enforcement officer to complete 8 hours of I/DD-specific training annually as a part of their mandatory 25 hours of certified annual training.

Oklahoma's PIP program is evaluated in a number of ways, including student evaluations, modality testing, and annual alumni evaluations. Students are pre-tested in October and post-tested in May on the national PIP competencies to determine their understanding of the PIP competencies and the effectiveness of each modality. Council staff also compares the number of students admitted versus the number who actually graduate and works to determine what factors lead to student attrition. PIP alumni are also annually surveyed about how they are using their PIP skills in the community.

Of the approximate 300 Oklahoma PIP graduates across the past three decades, many continue to advocate in multiple sectors and participate as active leaders in the community by serving in leadership positions, including:

- Director of Health Policy at the Oklahoma Policy Institute;
- Commissioners at the Oklahoma Commission on Children and Youth;

- Legislative Review Panelist on the Death of Children with Developmental Disabilities;
- Professors at the University of Oklahoma, Oklahoma Christian University and the University of Oklahoma Health Science Center;
- Co-Chair of the State Advisory Team for Children’s Behavioral Health;
- National President SOTOS Syndrome Society;
- Oklahoma Gathering Planning Committee Board member;
- OK Mamas leadership (a support group for Spanish-speaking families);
- Family leadership of the Waiting List Legislative Caucus;
- Sexual Assault of Persons with I/DD Task Force member; and
- Oklahoma Self-Advocacy Network and Self-Advocates Becoming Empowered leadership.
- IDEA-Part B Advisory Committee to the State Department of Education
- Oklahoma Rehabilitation Council

PIP graduates continue to be active and very successful in the Oklahoma policymaking community.

Like PIP, Youth Leadership Forum (YLF) is an essential activity of the Council’s efforts for this objective. The YLF program is a national program designed for high school students with developmental disabilities to develop self-advocacy and leadership skills. Oklahoma’s YLF is coordinated and run by internal DD Council staff. Staff works diligently throughout the year to plan for this one-week event. Council staff continues to develop and infuse the YLF curriculum with principles and tools from the Supporting Families’ Community of Practice and Person-Centered Planning programs.

YLF activities include problem-solving and collaborative skill-building activities, advocacy training (both personal and legislative), meeting with state legislators, exploring career options, identifying important resources, creating a personal leadership plan and relationship-building. A key concept of the YLF program is leadership by example. YLF presenters are chosen for their personal message and how well they relate to youth with disabilities.

Due to increased recruitment efforts throughout the state, thirty completed applications were initially submitted. Twenty-two youth participants were chosen from a strong group of applications for the 2019 YLF Class. Although YLF strives to recruit youth participants throughout all areas of the state, there are still areas that we have not had applications from. The far northeastern and southeastern areas of the state are virtually untouched. Southwestern Oklahoma also remains a difficult area to recruit from.

YLF alumni and staff were hired in partnership with the Galt Foundation. The Galt Foundation works to provide, promote, and expand opportunities for individuals with disabilities and other vocational barriers. In 2019, YLF hired two alumni as adult facilitators and other alumni to serve as mentors. Having alumni involved is a key component of Oklahoma's YLF. Alumni act as mentors to youth participants and help those students to learn about future leadership opportunities. Alumni also benefit by receiving real pay for an integrated competitive employment.

Oklahoma's YLF is evaluated through a pre- and post-program questionnaire that allows youth participants to self-assess their own strengths. Results show that graduates felt more confident in their skills after the YLF program, improving in almost every area. The biggest area of growth this year was the ability to speak up for themselves.

One graduate noted that, "Because of YLF, I can be taken seriously as an advocate." Another graduate, who has a hearing impairment, said, "Because of YLF, when I get home, I will make sure to advocate for myself when I can't hear people. Just remember: your disability is NOT embarrassing."

In addition to personal growth and advocacy skills learned, a number of YLF graduates have taken on new leadership roles since the end of the program. One exemplary PIP AND YLF graduate has since been appointed by the Governor of Oklahoma to the Developmental Disabilities Council of Oklahoma. This young self-advocate has also worked directly with her Senator's office to develop a page program for youth with developmental disabilities to work as pages for a week at the various offices throughout the Capitol. This program is still in the proposal stages, but it demonstrates the great efforts and self-advocacy skills that Oklahoma's PIP and YLF program graduates leave the programs with.

In addition to the training provided by Council staff through PIP and YLF, the Council also provides administrative support for external organizations and individuals to better develop their advocacy and self-advocacy skills. The third output for this objective, “5 organizations supported; 10 individual supports; 10 presentations developed; 50 contacts to educate policy makers,” was achieved.

The DD Council continued its support to the following organizations in their advocacy and self-advocacy training activities during the 2019 reporting year: Oklahoma Association of People Supporting Employment First (OK-APSE), Oklahoma People First (OPF), the Oklahoma Transition Institute (OTI) and the Oklahoma Aging Advocacy Leadership Academy (OAALA). The Council also directly supported one individual to attend the national IGNITE 2019 Annual Conference on Independent Living through its Consumer Involvement Fund.

Due to the Council’s support, through its Partner’s External Learning Fund, Oklahoma was able to send a delegation of advocates and self-advocates to the Disability Policy Seminar and AUCD Forum in Washington, D.C. in the spring of 2019. While in Washington, the delegation visited every Oklahoma Congressional office at the National Capitol. The group spoke with the legislators about the importance of re-authorizing the DD Act and built communications with Oklahoma’s federal Congressional delegations.

The Council continues to support organizations and individuals in their attempts to attend trainings and conferences related to the field of developmental disabilities. The Council has been satisfied with the reports from these organizations and individuals and is pleased to continue offer this support for groups and individuals who would otherwise not be able to attend these trainings.

All participants of Council-sponsored activities and trainings, including PIP and YLF participants, were asked to complete an end of year online consumer satisfaction survey. This survey allowed the Council to measure its overall activities and was sent to all 2018-2019 program participants in November 2019. This end-of-year survey was an extremely beneficial evaluation method because the Council was able to see what advocacy and self-advocacy activities have taken place due to Council-sponsored activities. Results of the survey showed that 96 percent of respondents participated in some

form of advocacy or self-advocacy post-Council-sponsored program participation. Of that 96 percent, 46 percent increased the amount of advocacy that they participated in due specifically to Council activities. The Council plans to further develop the survey for future data collection and continue to send an end-of-year evaluation to capture these more long-term results.

The Council is happy with its overall achievements for this objective and looks forward to continuing to grow the number of skilled advocates and self-advocates in the future.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Increased advocacy skills; increased knowledge; increased constituent contact with policymakers about training received.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

Oklahoma Partners in Policymaking is an annual activity of the Council. The Council continues to develop the program’s curriculum and build community partners throughout the state. Partners in Policymaking exceeded its output goal during the 2019 reporting year by having 31 participants and 25 graduates.

Approximately half of the Partners in Policymaking graduates go on to serve on community, state, or national boards, or pursue professional leadership opportunities advocating for persons with developmental disabilities and their families.

YLF exceeded its output goal during the 2019 reporting year by having 30 applicants and 22 graduates. This is an on-going activity of the Council, and the Council continues to build its network. YLF continues to be a successful program.

The Council achieved its support goals for individual participant training (outside of PIP and YLF). Results from the Council's end-of-year survey show that, of those who were involved in Council-sponsored activities, 96% participated in some form of advocacy or self-advocacy efforts over the past year. These consumer satisfaction numbers are incredible, and the Council is pleased to have achieved these successes this year. Support for training has proved to have a significant impact on the advocacy and self-advocacy efforts of Oklahomans.

The Council is pleased to see the continued positive impact of these efforts across the state and plans to continue to fund these activities.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The DD Council of Oklahoma is lucky to have a bilingual, Spanish-speaking staff member to lead its Partners in Policymaking program. In September 2019, the Council supported a new one-day PIP training session in Spanish. The training included 28 parent participants who have children with a variety of developmental disabilities. The one-day session was led in partnership with the Oklahoma County Health Department and the Oklahoma Family Network. Topics at the training included Citizenship status and I/DD services, TEFRA, Waivers and the Waiting List, special education services and rights, and YLF. This specially developed one-day course is a new promising practice, and the Council hopes to further develop this training in the future.

Oklahoma's eight-month Partners in Policymaking class also includes individuals from a number of different racial/ethnic backgrounds, including African Americans and Latinos; as well as students from remote, rural settings. The Council makes every effort to exceed state demographic data for minority populations.

Oklahoma's YLF recruits students with the goal of reaching a diverse population of participants, both in terms of race/ethnicity as well as disability, gender and region. The 2019 group of participants represented two races: African American and Caucasian. Of those students, 12 were male and 10 were female. Students ranged in grades from 9th-12th grade and represented 19 different schools. Disabilities were self-disclosed and included: autism, hard of hearing, intellectual disability, neuro/muscular disability, orthopedic disability, other health impaired, and a visual disability. This year, Oklahoma YLF began accepting applications from students without disabilities and received one (from a sibling). Unfortunately, although she was accepted, the sibling was unable to attend YLF due to an ankle injury.

Oklahoma's DD Council remains a proponent for working with culturally diverse people with developmental disabilities and makes its best efforts to help people from all ethnic and cultural backgrounds to be better advocates for themselves and others.

The DD Council trains advocates and self-advocates to work directly with their legislators and to encourage legislation efforts that positively affect the developmental disability community in Oklahoma. During both PIP and YLF trainings, participants are taught to make a concerted effort to connect with their legislators and local leaders. Participants are

encouraged to attend candidate events and, while there, to be prepared with specific questions for candidates. They are also trained to make personal connections with their local representatives by meeting them for coffee and talking with them about important issues for themselves, their families and others with developmental disabilities.

Hundreds of bills that directly or indirectly affect individuals with developmental disabilities and their families are passed each year in Oklahoma. The Council works directly with advocates and self-advocates to educate leaders and policymakers throughout the state about topics that relate to people with developmental disabilities. Related bills passed in Oklahoma in 2019 include bills about required background checks for direct support providers; seclusion and restraint guidelines for those working with children in special education; school attendance records and other requirements for students with significant health conditions; and accessibility issues for people with visual limitations. Oklahoma legislators also approved an additional \$2 million to go towards shortening Oklahoma's Waiting List. This has already had a huge impact on those who are on the Waiting List. While \$2 million is far from the total amount needed to close the Waiting List in Oklahoma, it is a huge step, and advocates and self-advocates are actively working to increase the amount of funding for the Waiting List in the future.

2. Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.

1. Goal: Advocacy and Self-Advocacy Skills Improvement

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Council believes that one of the greatest impacts it can have on the state of Oklahoma is to support the appointment or election of our trained advocates and self-advocates to serve in public and private policymaking roles at the local, state, or national level. The Council's methodology for support differs based on the prospective appointee and/or the leadership position.

Our best results have come from our advocacy training programs - Partners in Policymaking, Youth Leadership Forum, and the Oklahoma Self-Advocacy Network. We have also met allies through our other funded activities, such as Sooner Success's Parents with Disabilities project.

For Partners in Policymaking and Youth Leadership Forum, we ask each participant to read the State of Oklahoma's Agencies, Boards and Commissions book and find a board on which they would like to serve. We teach them how to find gatekeepers, network with those gatekeepers, and learn how to serve on these boards. When we are able to be a gatekeeper, we support our trained advocates and self-advocates in their efforts.

Because of the reputation of our trainees, we are often called by appointing authorities for suggestions for board members. We are proud to say that the Governor's Office asks the Council to vet nearly all appointees to disability-related boards, councils and committees.

8. Outputs Achieved

Expected Outputs	Achieved
Five advocates will receive appointments and serve in a leadership role.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The DD Council of Oklahoma works with its partners to support active leadership and facilitate strong appointees to key boards, councils, and committees throughout Oklahoma that work with people with developmental disabilities and their families. The primary strategy that is used to facilitate these appointees is fostering consistent, positive connections throughout the state’s community of organizations that take up issues for people with developmental disabilities.

The Council works directly with the Governor’s Office, other governmental departments, and many non-profit organizations. The Council maintains an active knowledge base of leadership positions available and possible people to fill those positions. When positions do become available, the Council remains a support for Oklahoma’s boards, councils, and committees to reach out to and determine the best candidates for those positions.

Governor Kevin Stitt has been actively reviewing and updating the State of Oklahoma's official boards, commissions, and councils since his inauguration in January 2019. As the first new governor for Oklahoma since 2011, Governor Stitt has made one of his office's priorities the "cleaning up" of government departments and councils. The Developmental Disabilities Council of Oklahoma has worked closely with the Governor's Office to establish the best appointees to leadership positions in organizations that take up issues for people with developmental disabilities in the State of Oklahoma.

To determine the best leaders to recommend for these appointee positions, the Council's best results have come from its advocacy training programs - Partners in Policymaking, Youth Leadership Forum and the Oklahoma Self-Advocacy Network. Key appointments and leadership positions that the Council has supported are listed below. (It has been noted if any of the positions are held by a self-advocate.)

Key new appointments for the 2019 federal year include:

- 3 new appointees to the Developmental Disabilities Council of Oklahoma (1 Self-Advocate),
- 1 new appointee to the Oklahoma Rehabilitation Council,
- 1 new appointee to the IDEA-B Advisory Council,
- 1 new appointee to the Statewide Independent Living Council of Oklahoma (Self-Advocate), and
- 1 new appointee to the Oklahoma Commission on Children and Youth.

Key leadership positions that were held during the 2019 federal year include:

- 1 new Regional Representative to the national organization Self-Advocates Becoming Empowered (Self-Advocate),
- Co-Chair for the State Advisory Team for Children's Behavioral Health and its State Advisory Team,
- Chair of a policy work group, in conjunction with Representative Jadine Nollan, to create legislation to advocate for the rights of parents with disabilities,

- Vice President of the Board for the Down Syndrome Association of Central Oklahoma, and
- Membership for the Advisory Committee on Services to Persons with Developmental Disabilities for the Oklahoma Department of Human Services (Self-Advocate).

To collect the above information, the Council disseminated a consumer satisfaction survey to determine the impact that its activities has had on the State of Oklahoma. Respondents were asked to identify any leadership positions or appointments they have achieved in relation to the Council’s activities and programs in the past year.

To better follow its impact in the future, the Council plans to create a database of advocates and self-advocates that will include information about the boards, councils and committees on which they serve.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Advocate leaders will influence the boards and make a positive impact on issues related to developmental disabilities.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council achieved its planned outputs and outcomes for the reporting period.

This is an on-going activity of the Council. The Council continues to build its network and facilitate the appointments to key boards, councils and committees that take up issues for people with developmental disabilities.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this goal area.

The Council did not collect data that has directly linked its efforts under this objective with public policy results.

Individual & Family Advocacy Performance Measure

Description

Advocacy and Self-Advocacy Skills Improvement

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	116	61.38
Black or African American alone	16	8.47
American Indian and Alaska Native alone	2	1.06
Hispanic/Latino	36	19.05
Asian alone	0	0
Native Hawaiian & Other Pacific Islander alone	0	0
Two or more races	10	5.29
Race unknown	9	4.76

Gender

Gender	#	%
Female	147	73.13
Male	53	26.37
Other	1	0.5

Category

Category	#	%
Individual with DD	66	32.51
Family Member	137	67.49

Geographical

Geographical	#	%
Urban	130	72.63
Rural	49	27.37

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Implement training and education activities to increase the number of skilled advocates.*	34	70
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.*	15	39
Total # of Output Respondents	49	109

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	65
IFA 2.2 Percent of family members who increased advocacy	63

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
Implement training and education activities to increase the number of skilled advocates.*	29	51
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.*	13	28
Total # of Sub-Outcome Respondents	42	79
IFA 2.3 Percent of people better able to say what they need	86	72

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
Implement training and education activities to increase the number of skilled advocates.*	33	68
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.*	13	30
Total # of Sub-Outcome Respondents	46	98
IFA 2.4 Percent of people participating in advocacy activities	94	90

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
Implement training and education activities to increase the number of skilled advocates.*	5	10
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.*	10	30
Total # of Sub-Outcome Respondents	15	40
IFA 2.5 Percent of people on cross disability coalitions	31	37

IFA 3 The percent of people satisfied with a project activity*

98

IFA 3.1 Percent of people with DD satisfied with activity*

97

IFA 3.2 Percent of family members satisfied with activity*

97

System Change Performance Measures

Description

Advocacy and Self-Advocacy Skills Improvement

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Implement training and education activities to increase the number of skilled advocates.	0	0	2	2	0	3	7	123	0
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.	0	0	0	0	0	0	0	0	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	3
SC 2.2 - Efforts that were implemented *	3

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
Implement training and education activities to increase the number of skilled advocates.	1	1	2	2
Facilitate the appointments to key boards, councils, and committees that take up issues for people with DD.	0	0	0	0

Detailed Progress Report on Goals

Description

Supporting Self-Advocacy in Oklahoma

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention		false
Child Care		
Health	true	true
Employment	true	true
Housing	true	false
Transportation		false
Recreation		
Formal and Informal Community Supports	true	true

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination		true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	true
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	true
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		true
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Oklahoma Self-Advocacy Network	true	true
Oklahoma People First	true	true
TBI Raiders	true	true
Thunderbird Clubhouse	true	true
American Red Cross of Central Oklahoma	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Developmental Disabilities Council of Oklahoma was successful in both of its objectives for its goal of “Supporting Self-Advocacy in Oklahoma.” Through its collaborative work and support for the Oklahoma Self-Advocacy Network and Oklahoma People First, the Council was able to meet all of its output and outcome goals.

Oklahoma has two identifiable, organized self-advocacy groups - Oklahoma People First (OPF) and the Oklahoma Self-Advocacy Network (OKSAN). While there is quite a bit of cross-over between the two organizations, the major difference is the OKSAN welcomes the participation of allies without disabilities, while OPF is made up solely of people with developmental disabilities. The Council works with OKSAN to support self-advocate trainings throughout the year, and it works with OPF to support its annual conference and provide assistance to OPF for the annual Developmental Disabilities Awareness Day at the State Capitol.

The Council and OKSAN support training by self-advocates to other self-advocates, allowing self-advocates to better develop leadership, advocacy, and trainings skills. With the consult of the Council, the OKSAN self-advocate leaders determine their annual training topics. Training topics covered this year included self-advocacy leadership training, personal and sexual health, emergency preparedness, and dealing with bullying. OKSAN trained a total of 290 self-advocates and 132 professionals during the 2019 reporting year. With 100% of participants reporting satisfaction in its project activities, OKSAN continues to be a strong impetus for improving the lives of Oklahomans with developmental disabilities and their families.

The DD Council of Oklahoma provided support for the annual Oklahoma Association of People Supporting Employment First (OK-APSE) conference. The 2019 OK-APSE Conference was the first joint conference, held in association with the OKSAN and OPF (as suggested by the Council.) By joining forces, OKSAN, OPF, and OK-APSE were able to offer strong training sessions to help self-advocates make better informed choices and decisions about their lives. Total conference attendance was 237. Conference evaluation measures were done through a post-conference survey. Ninety percent of those surveyed said that they were satisfied with the conference and its topics. Overall, the joint-conference proved to be a successful way to better educate self-advocates advocates and professionals who work with people with developmental disabilities. OKSAN, OPF, and OK-APSE were all pleased with the joint-conference and plan to continue with joint-conferences in the future.

Supporting the growth of self-advocacy in Oklahoma continues to be a top priority of the Council. Self-advocacy training efforts are ongoing, and the number of trained and skilled advocates continues to grow. We continue to work with our partners to support the needs of individuals with developmental disabilities and their families throughout the state of Oklahoma.

The Council did not face any impediments this year, and we do not wish to make any amendments to this goal area in the State Plan.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

This section is not applicable to the current PPR reporting year.

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

This section is not applicable to the current PPR reporting year.

Objectives:

1. The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.

1. Goal: Supporting Self-Advocacy in Oklahoma

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

Per the DD Act, Section 124 (c)(4)(ii)(I-III), the Developmental Disabilities Council of Oklahoma provides support and funding to the Oklahoma Self-Advocacy Network (OKSAN) to work with self-advocates and professionals to develop, support and lead trainings for Oklahoma’s self-advocates so that they can be better prepared to make their own choices and live their best lives.

The DD Council and OKSAN support training by self-advocates to other self-advocates, allowing self-advocates to better develop leadership, advocacy and trainings skills. With the consult of the Council, the self-advocate leaders determine their annual training topics. Topics covered this year included self-advocacy training, personal and sexual health, emergency preparedness, and dealing with bullying. Because these are self-determined topics, OKSAN continues to be a strong impetus for improving the lives of Oklahomans with developmental disabilities.

OKSAN trainings have received a 100 percent satisfaction rating by people with developmental disabilities and their family members. OKSAN training curriculum continues to be developed and is used on both the state and national stage.

8. Outputs Achieved

Expected Outputs	Achieved
# of emergency planning events; # of people who attended; 1 promising practice created and supported.	
One health curricula developed; # of training events; 80 people trained.	
1 curriculum developed; 1 promising practice created and supported; # times curriculum provided; # of youth participating.	
1 curriculum developed; # of training events; number of people participating	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The DD Council of Oklahoma works with the University of Oklahoma Health Sciences Center's Center for Learning and Leadership to collaborate and provide support to the Oklahoma Self-Advocacy Network (OKSAN). OKSAN works with professionals to develop, support, and lead trainings for Oklahoma's self-advocates so that they can be better prepared to make their own choices and live their best lives.

The first training curricula that OKSAN developed were Self-Advocate Leadership Training I (SALT I) and SALT II: The Journey Continues. These trainings have continued to be the cornerstone of OKSAN's training programs. OKSAN has used the SALT curriculum for the past three years and is currently in the process of reviewing the curriculum to work toward combining the two SALT trainings into one SALT curriculum.

Like all OKSAN trainings, self-advocates lead SALT I and II. There are three levels of trainers for these programs - "trainers," those who know the curriculum well enough to teach it to others; "certified trainers," those who can also plan the logistics of the trainings; and "master trainers," those who have had more extensive training and time with the

curriculum. This year 54 self-advocates and 10 support staff/professionals were trained on SALT I (this includes youth self-advocates through Camp Tumbleweeds), and 31 self-advocates and 8 support staff/professionals were trained on SALT II.

The SALT programs have become a promising practice and have been used nationally as a part of the SABE Conference trainings. These trainings are evaluated by post-training surveys and continue to prove their effectiveness by the continued popularity of the trainings, both within Oklahoma and nationally.

OKSAN further contributed to Oklahoma's self-advocacy trainings by continuing its partnership with the American Red Cross to deliver trainings about personal emergency preparedness for self-advocates. Each participant who receives this training is provided with an outline of a written personal emergency plan for future use. 51 self-advocates and 10 support staff were trained through this emergency preparedness program.

The American Red Cross also expanded its partnership with OKSAN and its self-advocate trainers by developing and conducting Disability Awareness classes across the state for professionals working with people with developmental disabilities. 18 Red Cross Disaster Assistance Team Members and Disability Resource Responders were trained. This is an emerging promising practice, especially for states that have reoccurring weather disasters and emergencies, like Oklahoma. These trainings are evaluated by post-training surveys. The partnership with the American Red Cross continues to prove its necessity as emergency situations emerge, and trained Red Cross team members are better able to assist people with developmental disabilities in these unique situations.

Starting in April 2019, OKSAN trainers began to work with Richelle Frabotta to develop new course curriculum for people with developmental disabilities to learn to approach sexuality from a positive perspective. Eleven self-advocate trainers spent two days training about anatomy, sexual health, and personal safety. Ms. Frabotta later returned to be the keynote speaker for the annual OK-APSE conference (further discussed in Goal 2, Objective 2 of this report). Richelle Frabotta is the Director of the Dennis L. Carlson Sexuality Education Studies Center and Instructor of Family Science and Social Work at the University of Miami-Ohio.

Additional OKSAN trainings led by self-advocates for other self-advocates during this reporting period include trainings for 71 self-advocates and 14 support staff/professionals on “How to Deal with Bullying” and trainings for 54 self-advocates and 37 support staff/professionals on “Taking Control of Your Health.”

In addition to training self-advocates, OKSAN also participated in self-advocacy efforts by training community professionals about best practices for working with people with developmental disabilities. Six OKSAN trainers worked with the Oklahoma Center for Excellence in Developmental Disabilities at the University of Oklahoma Health Science Center (UCEDD) to develop the Self-Advocates as Medical Educators/Family Advocates as Medical Educators (SAME/FAME) training curriculum for OU College of Medicine students, interns, residents and other health care professionals to better serve people with developmental disabilities. After the four pilot trainings, the training resources were developed into a course at the OU College of Medicine for future medical professionals and students. The four initial trainings included 24 medical professionals, interns and students. OKSAN provided additional training to 29 other medical professionals.

All trainings are evaluated by post-training surveys. OKSAN trainings have received a 100% satisfaction rating by people with developmental disabilities and their family members. OKSAN continues to develop effective self-advocate led trainings for other self-advocates in the State of Oklahoma. The Council is pleased to see the continued enthusiasm and willingness to approach hard topics (like sexuality) that OKSAN leaders have shown. In December of 2018, OKSAN received the Catalyst of Change Award from TARC for their significant, positive change in improving the lives of Oklahomans with developmental disabilities over a long period of time.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
People with DD will implement several trainings for self-advocates.	
People with DD will become trainers and master trainers of these curricula.	
People with disabilities will live safer and healthier lives in their community and be more empowered to create Good Lives for themselves.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council achieved its planned outputs and outcomes for the reporting period.

Supporting self-advocates through training and education activities is an on-going activity of the Council. The Council continues to provide guidance and funding to promote trainings for self-advocates to live their best lives through its support of OKSAN and its network.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

OKSAN did not collect information on the cultural diversity of its trainees. No policy or legislation changes have resulted from this effort to date.

2. Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)

1. Goal: Supporting Self-Advocacy in Oklahoma

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

Per the DD Act, Section 124 (c)(4)(ii)(I-III), the Developmental Disabilities Council of Oklahoma provides support and funding to strengthen state self-advocacy organizations; provides leadership training by self-advocates to other self-advocates who may become leaders; and supports the participation in cross-disability coalitions as a required Self-Advocacy Objective within the State Plan.

The Council supports and collaborates with the Oklahoma Self-Advocacy Network (OKSAN), Oklahoma People First (OPF), and the Oklahoma Association of People Supporting Employment First (OK-APSE) to develop trainings for self-advocates by self-advocates so that they can be better prepared to make their own choices and live their best lives.

By joining forces for their conference this year, OKSAN, OPF and OK-APSE were able to offer strong training sessions to help those self-advocates make better informed choices and decisions about their lives. Topics covered this year included self-advocacy training, personal and sexual health, emergency preparedness and dealing with bullying. Because these are self-determined topics, OKSAN and OPF leaders continue to be a strong impetus for improving the lives of Oklahomans with developmental disabilities. Supporting the growth of self-advocacy in Oklahoma continues to be a top priority of the Council.

8. Outputs Achieved

Expected Outputs	Achieved
One annual conference of Oklahoma People First supported financially by the Council.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The DD Council of Oklahoma provided support for the annual Oklahoma Association of People Supporting Employment First (OK-APSE) conference. The 2019 OK-APSE Conference was the first joint conference, held in association with the Oklahoma Self-Advocate Network (OKSAN) and Oklahoma People First (OPF).

By joining forces, OK-APSE, OPF, and OKSAN were better able to offer self-advocates, employers, service professionals, state leaders and educators the opportunity to promote the Employment First philosophy. Breakout topics included: Social Media and Digital Marketing Resumes, Using Technology to Support People with Disabilities, Using Employment Support Indicators, STABLE Accounts, Advocating in Oklahoma, and other topics related to advocacy and self-advocacy for people with disabilities in Oklahoma.

The OK-APSE Conference was a catalyst for further collaboration with Richelle Frabotta, the Director of the Dennis L. Carlson Sexuality Education Studies Center and Instructor of Family Science and Social Work at the University of Miami-Ohio. Frabotta was the Keynote Speaker and led a number of breakout sessions related to sexuality training for self-

advocates. OKSAN and OPF were both enthusiastic about the open conversation about sexuality, a topic that has traditionally been taboo. Feedback from conference surveys also demonstrated support for the continuation of conversations and trainings on this kind of personal topics for self-advocates.

Total conference attendance was 237. Conference evaluation measures were done through a post-conference survey. 96 surveys were submitted. Of those surveyed, 47 were persons with disabilities, 17 were family members and 32 were professionals. Ninety percent of those surveyed said that they were satisfied with the conference and its topics. Overall, the joint-conference proved to be a successful way to better educate self-advocates, advocates and professionals working with people with developmental disabilities. OKSAN, OPF and OK-APSE were all pleased with the joint-conference and plan to continue with joint-conferences in the future.

The Council is proud to say that OPF received a prestigious award this year for its involvement in cross-disability self-advocacy and advocacy efforts across the state. The Oklahoma Bar Association awarded OPF the Ada Lois Sipuel Fisher Diversity Award in recognition of its role in: 1. Hosting DD Awareness Day at the Oklahoma Capitol; 2. Developing a leadership courses in self-advocacy leadership; 3. Training and registering voters with disabilities; 4. Coordinating training activities with medical professionals at the OU Health Science Center's College of Medicine; 5. Training students at the College of Allied Health; and 6. Training healthcare advocacy to people with disabilities.

The Council has been pleased to see the continued positive efforts that OPF has had on the State of Oklahoma and looks forward to continuing to support self-advocacy leadership.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Oklahoma People First members will have leadership training through the annual Oklahoma People First conference.	
Oklahoma People First will be strengthened through technical assistance and funding provided by the Council.	
Oklahoma People First members will participate in cross-disability coalitions through technical assistance provided by the Council.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council achieved its planned outputs and outcomes for the reporting period.

Supporting self-advocates is an on-going activity of the Council. The Council continues to provide guidance and funding to promote trainings for self-advocates to live their best lives through its support of OKSAN, OPF, OK-APSE, and their respective networks.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

OKSAN, OPF and OK-APSE did not collect information on the cultural diversity of its trainees. No policy or legislation changes have resulted from this effort to date.

Individual & Family Advocacy Performance Measure

Description

Supporting Self-Advocacy in Oklahoma

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	0
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	0	0
Native Hawaiian & Other Pacific Islander alone	0	0
Two or more races	0	0
Race unknown	567	100

Gender

Gender	#	%
Female	0	
Male	0	
Other	0	

Category

Category	#	%
Individual with DD	394	83.47
Family Member	78	16.53

Geographical

Geographical	#	%
Urban	0	
Rural	0	

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.*	205	40

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)*	132	17
Total # of Output Respondents	337	57

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	94
IFA 2.2 Percent of family members who increased advocacy	94

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.*	162	32
Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)*	111	16
Total # of Sub-Outcome Respondents	273	48
IFA 2.3 Percent of people better able to say what they need	81	84

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.*	182	36
Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)*	121	16
Total # of Sub-Outcome Respondents	303	52
IFA 2.4 Percent of people participating in advocacy activities	90	91

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.*	41	8
Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)*	17	0
Total # of Sub-Outcome Respondents	58	8
IFA 2.5 Percent of people on cross disability coalitions	17	

IFA 3 The percent of people satisfied with a project activity*

93.4

IFA 3.1 Percent of people with DD satisfied with activity*

95.8

IFA 3.2 Percent of family members satisfied with activity*

91

System Change Performance Measures

Description

Supporting Self-Advocacy in Oklahoma

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.	0	0	1	3	1	1	6	132	1

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)	1	0	1	0	1	0	2	95	1

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	3
SC 2.2 - Efforts that were implemented *	3

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>The Council will provide guidance and funding to promote training for self-advocates about safety, health, futures, and money so that they can make choices of their own.</p>	1	1	1	1

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Strengthen state self-advocacy organizations; provide leadership training by self-advocates to other self-advocates who may become leaders; and support participation in cross-disability coalitions. (SELF-ADVOCACY OBJECTIVE)</p>	0	0	2	2

Detailed Progress Report on Goals

Description

Good Lives

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention	true	true
Child Care	true	false
Health	true	true
Employment	true	false
Housing	true	false
Transportation	true	false
Recreation	true	false
Formal and Informal Community Supports	true	true

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true

Strategies	Planned for this goal	Strategies Used
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	true
Systems Design and Redesign	true	true
Coalition Development and Citizen Participation	true	true
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		false
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
OU Health Sciences Center/Project Early Access	true	true
Choctaw Nation of Oklahoma	true	true
Cherokee Nation of Oklahoma	true	true
Through the Looking Glass	true	
OU Health Sciences Center/Sooner SUCCESS	true	true
Department of Human Services - Child Welfare and Developmental Disabilities Divisions	true	true
BIOS (provider agency)	true	true
Oklahoma Family Network	true	true
National Community of Practice on Supporting Families	true	true

Collaborators	Planned for this goal	Actual
National Learning Community on Person-Centered Thinking	true	true
Oklahoma Autism Network	true	true
Department of Rehabilitation Services	true	true
Center for START Services/UNH	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Developmental Disabilities Council of Oklahoma was fairly successful in its efforts to support Person-Centered Thinking and Supporting Families principles in Oklahoma so that Oklahomans with developmental disabilities and their families will experience “Good Lives” across the lifespan.

As part of the Developmental Disabilities Council of Oklahoma's work with the Supporting Families Community of Practice and Learning Community on Person-Centered Practices, the Council has decided to emphasize the concept of “Good Lives” as a primary Council goal. The concept that Good Lives are built on people, not just plans, and on support, not just services, has proven to be the perfect goal for Oklahoma. Being Oklahoman means supporting your community at all times. Oklahoma is about people, so it is only logical that Good Lives would be a primary goal of the Council.

The objectives and their activities in this goal area represent what the Council believes is "missing" in the state in relation to fully supporting Good Lives for individuals with developmental disabilities and their families. Focusing on Person-Centered Practices, the Council has worked to expand its public and private supports. The Council continues to reach out to more people with disabilities to aid them with tools and supports to live their best lives.

The Council is pleased to see successes from its Early Access and Parents with Disabilities programs. Early Access has continued to develop and expand its partnerships with the tribal nations throughout the state. This year alone, 145 tribal agency personnel were trained in early awareness screenings for autism and other DD/delays. Likewise, the Parents with Disabilities team has further expanded its partnership with the Child Welfare Services division of Oklahoma's Department of Human Services. It is promising to see progress in programs that reach across the entire state. Both of these programs remain ongoing activities of the Council for its Good Lives goal.

The Council has faced a number of delays in its work towards fully implementing the Good Lives principles, but we remain optimistic and focused on achieving positive outcomes, mostly based on significant staff turnover during the last 18 months. As we move forward, the Council has continued to infuse Person-Centered Thinking and Supporting Families principles into all of its programs. We do not need amendments to the State Plan.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

This section is not applicable to the current PPR reporting year.

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

This section is not applicable to the current PPR reporting year.

Objectives:

1. Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)

1. Goal: Good Lives

2. State Plan Objective Objective 1

3. This Objective is

Capacity Building

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	Yes
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	Yes Project Name* Early Access Original Start Date* 07-01-17
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Developmental Disabilities Council of Oklahoma supports the continued growth of the Oklahoma Autism Center's Early Access program. Early Access works to increase early awareness and screenings for children with autism spectrum disorder across the state.

Over the first three years of the program, Early Access has successfully built on and expanded its target audience for capacity-building trainings and its Community Screening Partner (CSP) network. Its expanded efforts have included providing services to additional underserved communities, including numerous Tribal Nation communities and collaboration with head start agencies in the southeast and southwest corners of the state. Early Access's CSP network now includes partners in 42 of Oklahoma's 77 counties.

Early Access has also expanded its training audience to include more home visitations, childcare centers, and medical providers. During this reporting year, Early Access further developed its training curriculum according to the need for additional material on strategies to serve and support children once they have been identified as being at risk for autism or other delays.

The Council is pleased to see the continued development and growth of the Early Access program. It is particularly encouraging to note that Early Access trained 145 Tribal agency personnel this year.

8. Outputs Achieved

Expected Outputs	Achieved
2 screening for developmental disabilities trainings; 2 information and referral protocol trainings.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council continues to support the Oklahoma Autism Center’s Early Access program. The Early Access program works to increase early awareness and screenings for children with autism spectrum disorder across the state. During this reporting period, Early Access’s activities have focused on maintaining and expanding the target audience for capacity-building trainings and its Community Screening Partner (CSP) network.

The Early Access team was successful in meeting and exceeding its goals for capacity-building during this reporting period. Early Access continued to support its existing CSP network by training new team members at existing CSP teams with Child Guidance in Oklahoma and Bryan counties. Early Access trained a total of 392 professionals across the state during this reporting period. In addition to 16 autism awareness and developmental monitoring trainings, Early Access conducted in depth screening trainings for new community screenings partners at the Chickasaw Nation (two teams trained - Early Access's first medical clinic teams), Northcare (two home visit teams, at their Oklahoma City and Enid locations), and Crossroads Head Start in Lawton in southwestern Oklahoma. Early Access's CSP network now includes partners in 42 of Oklahoma's 77 counties.

Early Access has continued to develop its partnerships with Tribal Nations across the state. Early Access expanded its partnership with the Choctaw Nation and Chickasaw Nation. The program team also collaborated with, and conducted training for, the Osage Nation and the Citizen Potawatomi Nation. Early Access provided training for 145 tribal agency personnel this year.

As the Early Access program continues to reach further areas of the state, the team has also started to increase its work directly with families. During this reporting period, the Early Access team took 46 screening referral calls from across the state and conducted screenings for 24 children at their Oklahoma City location. Of those 24 children screened, 20 were referred for autism evaluation, 1 was referred for other developmental delays, and 3 did not screen at risk. The Early Access team would like to expand these activities during the next two contract years.

Evaluation measures that are used to review the Early Access program are directly related to the number of trainings and partners established throughout the state. Early Access has proved effective by meeting its goals for the number of trainings led. The program team has also been effective at growing its CSP network across the state, and particularly, with the state's Tribal Nations. Although the Early Access team has successfully met its training and capacity-building goals this year, the team would like to expand the number of screenings that they do themselves.

The Council is pleased to see continued success from the Early Access program. This program remains an ongoing activity of the Council.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
2 Tribal Governments in Oklahoma will have skills to pre-screen and provide information and referral services for their members.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council and Early Access team achieved its planned outputs and outcomes for the reporting period. Increased screenings for autism and other DD/delays, with a focus on the Tribal Nations, remains is an on-going activity of the Council.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Research from the CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network has shown that rates of early diagnosis among racial and ethnic minority groups and in rural communities remains low; because of this, an emphasis on building partnerships with Oklahoma's Tribal Nations has been an increasing part of the Early Access project.

Early Access expanded its partnership with the Choctaw Nation and Chickasaw Nation. The program team also collaborated with, and conducted training for, the Osage Nation and the Citizen Potawatomi Nation. Early Access provided training for 145 tribal agency personnel this year.

No policy or legislation changes have resulted from this effort to date.

2. Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.

1. Goal: Good Lives

2. State Plan Objective Objective 2

3. This Objective is

Capacity Building

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Developmental Disabilities Council of Oklahoma is a part of the Oklahoma Learning Community on Person-Centered Practices and continues to support the Community and Practices in the state. One DD Council staff member is a certified Person-Centered Practices facilitator, and she conducts several training sessions based on Learning Community tools and practices each year.

The Council has also invested in two other Oklahoman professionals who are active in the field of developmental disabilities to become certified Person-Centered Practices facilitators - one facilitator is also on the statewide training staff for the Developmental Disabilities Services division of the Oklahoma Department of Human Services. The other facilitator is the staff member who supports self-advocacy efforts for the Center for Learning and Leadership, Oklahoma's University Center for Excellence in Developmental Disabilities.

The Council has had overwhelmingly positive feedback from its Community of Practice on Supporting Families trainings.

8. Outputs Achieved

Expected Outputs	Achieved
4 training products on Community of Practice on Supporting Families.	
Council staff person certified as Person-Centered Practices facilitator.	
One staff member of the Developmental Disabilities Services Division of the Oklahoma Department of Human Services will be a certified mentor trainer on Person-Centered Practices.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Developmental Disabilities Council of Oklahoma is a part of the Oklahoma Learning Community on Person-Centered Practices and continues to support the Community and Practices in the state. One DD Council staff member is a certified Person-Centered Practices facilitator, and she conducts several training sessions based on Learning Community

tools and practices each year. The certified staff member customizes and delivers training on demand, including providing trainings for the students at Oklahoma’s Youth Leadership Forum and Oklahoma’s Partners in Policymaking program.

The Council has also invested in two other Oklahoman professionals who are active in the field of developmental disabilities to become certified Person-Centered Practices facilitators – one facilitator is also on the statewide training staff for the Developmental Disabilities Services division of the Oklahoma Department of Human Services. The other facilitator is the staff member who supports self-advocacy efforts for the Center for Learning and Leadership, Oklahoma’s University Center for Excellence in Developmental Disabilities.

The Council is happy to have supported these certifications, but also knows that maintenance of certification can be onerous and expensive – to remain certified, a facilitator must train small groups at least twice in a calendar year and write two full person-centered plan facilitations. Additionally, every certified facilitator must attend a “Gathering” of person-centered thinking annually. Oklahoma held its first Gathering this year in Tulsa, and the Council was very impressed by the diversity of attendance at the event. (More information about this year’s Oklahoma Gathering is included in Goal 3, Objective 4.)

The Council has seen great successes from its investment in the work of Community of Practice on Supporting Families (CoP). These person- and family-centered principles and tools have been infused throughout most State Plan efforts, and any time we have shared the principles and tools, the response has been overwhelmingly positive.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
More people will have trainings on the principles and tools of the National Community of Practice on Supporting Families.	
More Oklahomans will have the opportunity to participate in person-centered facilitations.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The DD Council has met all of its outputs and outcomes for this objective. Oklahoma has expanded its trainings on the principles and tools of the National Community of Practice on Supporting Families.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this goal area.
The Council did not collect data that has directly linked its efforts under this objective with public policy results.

3. Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.

1. Goal: Good Lives

2. State Plan Objective Objective 3

3. This Objective is

System Change

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

In an effort to better serve, support, assist, and advocate for individuals with developmental disabilities and their families. The DD Council contracts with the OU Child Study Center's Sooner SUCCESS program to support and expand the Parents with Disabilities (PwD) project.

The PwD project emerged from the Family Allies and Resources Task Force. The Task Force had identified a number of issues, concerns and needs of individuals with developmental disabilities and their families. In response to the issues that were identified by the Task Force, the DD Council and Sooner SUCCESS collaborated to work directly with parents with disabilities and professionals throughout the state to establish resources and natural supports for individuals with disabilities to be successful parents and to contribute meaningfully to their families.

Sooner SUCCESS has collaborated with Oklahoma's Department of Human Services' Child Welfare division to train resource specialists throughout the state to train, or provide consult to, other DHS staff or professionals across the state who work directly with parents with developmental disabilities.

While over 500 professionals were trained this year, Sooner SUCCESS continues to develop useful resources and training tools for those who work with parents with developmental disabilities.

Other than planning and research, the Council was not able to establish an internship program for youth and young adults with disabilities during this report period.

8. Outputs Achieved

Expected Outputs	Achieved
Family Allies and Resources Task Force is convened.	

Expected Outputs	Achieved
Internship program for youth and young adults with disabilities created.	
Policy of the Department of Human Services improved.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Developmental Disabilities Council of Oklahoma continues to support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families. To better support individuals with developmental disabilities and their families, the Council contracts with the OU Child Study Center’s Sooner SUCCESS program to support and expand the Parents with Disabilities (PwD) project.

The PwD project emerged from the Family Allies and Resources Task Force. The Task Force was able to identify a number of issues, concerns and needs of individuals with developmental disabilities and their families. In response to the issues that were identified by the Task Force, the DD Council and Sooner SUCCESS collaborated to work directly with parents with disabilities and professionals throughout the state to establish resources and natural supports for individuals with disabilities to be successful parents and to contribute meaningfully to their families.

Sooner SUCCESS has a Resource Specialist in each of Oklahoma's five Child Welfare Services regions. Through collaboration, Sooner SUCCESS has also helped DHS establish regional Disability Resource teams to provide trainings and consults across the state. Over the past year, these specialists and teams have worked to train 590 community and provider leaders. Of the 590 people trained, 269 were parents and educators, 191 were DHS Child Welfare Specialists, 100 were employees from DHS's Developmental Disabilities Services division, and 30 were healthcare providers.

These training sessions were pre- and post-evaluated by participant surveys. Data from these evaluations show that, overall, respondents reported a 36% increase in knowledge growth about how to better work with parents with disabilities and their families. The Council is pleased to see that Council-supported trainings are having such a large impact on professionals and families across Oklahoma.

In addition to these trainings, PwD resource specialists and regional teams have provided consults to any Child Welfare Specialists throughout the state that request a consult related to working with parents with disabilities and their families. The specialists provided direct consult support for 71 parents with disabilities over this reporting period. This is a 25% increase in the number of consults from the previous reporting year. The Council is pleased to report that these consults have been successful and have helped parents with disabilities and their families move forward positively post-consult. In post-consult evaluations, respondents noted that 97% of consults identified helpful strategies for success, and 84% of respondents said that the consults resulted in increased natural supports for the parents. Post-consult evaluations also show that 88% of providers felt that they had an increase of knowledge about the disability in question.

Sooner SUCCESS is still working to expand its relationship with DHS’s Child Welfare division, and DHS’s support of the regional teams and consultations continues to grow. DHS has also demonstrated interest in adding a specific session about working with parents with developmental disabilities to its required Child Welfare Specialist training. This required training option is still in discussion.

Other than planning and research, the Council was not able to establish an internship program for youth and young adults with disabilities during this report period.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Laws and policies related to parents with disabilities reviewed, and changes offered when necessary.	
Youth and young adults with disabilities participate in paid internships with social service organizations.	
Policies and procedures as relate to children in the custody of the Oklahoma Department of Human Services are improved.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

Progress towards this objective has been partially successful. The Parents with Disabilities (PwD) has continued to develop and meet its output and outcome goals.

The PwD project was born from the Family Allies and Resources Task Force. While the Task Force itself has concluded, the PwD project continues to be a promising project for the state.

Due to the collaborative efforts of the DD Council, the OU Study Center's Sooner SUCCESS program, and Oklahoma's Department of Human Services (DHS), more than 590 professionals were trained to better work with parents with developmental disabilities this year. DHS and Sooner SUCCESS have also worked closely to incorporate PwD information into DHS Child Welfare's required training topics for its staff.

Unfortunately, other than planning and research, the Council was not able to establish an internship program for youth and young adults with disabilities during this report period. We hoped to work with Oklahoma's Centers for Independent Living and Statewide Independent Living Council, but none of these organizations responded positively to our offers of funding for such a program.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data on cultural diversity of participants in this goal area; no public policy was developed as a result of our efforts during this reporting period.

4. Implement outreach activities so that individuals and families can increase their ability to access services and supports.

1. Goal: Good Lives

2. State Plan Objective Objective 4

3. This Objective is

Capacity Building

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The DD Council of Oklahoma is actively working to research and develop strong outreach activities for individuals and families to be able to better access services and supports. With the support of the Council, the State of Oklahoma successfully hosted its first “Gathering” of Person-Centered Thinking this year. The Gathering had more than 200 people

in attendance and was a good step towards bringing together individuals with developmental disabilities, their families and professionals from across the state to openly discuss topics that are important to each individual, and to also create strong peer-to-peer and family-to-family support systems.

Based on the Community of Practice on Supporting Families, the Council has determined that access to a virtual peer-to-peer support group is a gap in supports for both individuals with disabilities and their families. The Council is still working toward developing a better electronic platform for individuals and families to connect. This objective is an on-going activity of the Council.

8. Outputs Achieved

Expected Outputs	Achieved
One Person-Centered Gathering hosted in Oklahoma. One "Gathering" hosted in Oklahoma.	
One Request for Proposals funded toward a "virtual office" peer-to-peer parent network.	
One Task Force formed to discuss outreach related to assistive technology. One Task Force convened to discuss outreach on the topic of assistive technology.	
One informational piece on guardianship and alternatives to guardianship written.	

Expected Outputs	Achieved
Task Force of self-advocates and parents convened to discuss the potential of a blog platform.	
Education videos planned and produced.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The State of Oklahoma held its first “Gathering” of Person-Centered Thinking this year in Tulsa. The lead sponsor and organizer of the Gathering was BIOS – A Better Life, a statewide provider agency based in Sapulpa, Oklahoma. The Council co-sponsored, providing funding and Council staff to help plan and lead the two-day Gathering. The Council was very impressed by both the amount of attendees (more than 200) and the diversity of attendees at the Gathering.

The main topic of the Gathering was sexuality, and discussions varied from supporting education about sexuality to preventing sexual abuse and exploitation. The speakers supported rich and robust conversations among self-advocates, family members, direct-care providers, social service agency personnel and other advocates.

One of the most meaningful presentations was delivered by Oklahoma's own James Meadours. Meadours is a survivor of sexual assault and one of the people featured in Joe Shapiro's NPR story on sexual assault against people with developmental disabilities. Poignantly, several self-advocates gained the courage to speak of their experiences of sexual assault for the first time in their lives.

Although we often consider Oklahoma a very conservative state, the Oklahomans that attended the Gathering were open-minded and open-hearted. More than 25 self-advocates, including twelve that are also leaders for Oklahoma's Self-Advocacy Network (OKSAN), built upon the topics and conversation started at the Gathering to develop new sexuality trainings for self-advocates. The Council expects to see continued work from self-advocates about sexuality, sexual health, personal safety and other similar topics.

Other than information gathered from registration, the Council did not collect numerical evaluation data/feedback from the community about the Gathering.

One of the principles from the Community of Practice on Supporting Families is the need for peer mentoring and support. In response to this principle, the Council developed the idea of creating either a peer to peer "virtual office" and/or an online blog/vlog platform. Council staff researched peer to peer platforms and found MyCounterpane, which is an online community for people who have chronic illnesses. On MyCounterpane, people are able to blog privately or publicly in order to offer support or receive support from others. The Council hopes to use this model to create a community for caregivers of people with disabilities and/or a community for people with disabilities. The Council has drafted a Request for Proposals for a peer to peer "virtual office" network, but the RFP has yet to be finalized and released for proposals.

The Council did not complete the additional planned outputs or outcomes for this objective. And, although the Council has faced a number of delays in its work towards this objective, we remain committed to implementing further outreach activities. The Council is still working towards this objective.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Oklahomans will have to opportunity to attend a Person-Centered "Gathering"; and certified facilitators and master trainers will have this opportunity to maintain certification.	
Feasibility of a "virtual" parent-to-parent support center known.	
More Oklahomans understand the potential of assistive technology to improve outcomes in community living, education, employment, and the like.	
Individuals and families will have a better understanding about the pros and cons of guardianship and guardianship alternatives.	
The potential of a blog platform for the purposes of self-care and networking will be discovered.	

Expected Outcomes	Achieved
Parents and students will have a better understanding of educational rights and responsibilities.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

Progress towards this objective has been partially successful. With support from the Council, the State of Oklahoma successfully hosted its first Person-Centered “Gathering.”

However, the Council is still researching and developing outreach activities for individuals and families will be better able to access services and supports. The Council has drafted a Request for Proposals for a peer to peer “virtual office” network, but the RFP has yet to be finalized and released for proposals.

The Council did not complete the additional planned outputs or outcomes for this objective. And, although the Council has faced a number of delays in its work this objective, we remain committed to implementing further outreach activities. The Council is still working towards this objective.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data on cultural diversity of participants in this goal area; no public policy was developed as a result of our efforts during this reporting period.

Individual & Family Advocacy Performance Measure

Description

Good Lives

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	0
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	0	0
Native Hawaiian & Other Pacific Islander alone	0	0
Two or more races	0	0
Race unknown	236	100

Gender

Gender	#	%
Female	0	
Male	0	
Other	0	

Category

Category	#	%
Individual with DD	116	49.15
Family Member	120	50.85

Geographical

Geographical	#	%
Urban	0	
Rural	0	

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)*	0	4

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.*	0	3
Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.*	71	26
Implement outreach activities so that individuals and families can increase their ability to access services and supports.*	25	0
Total # of Output Respondents	96	33

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	0

Performance Measures	Percent (%)
IFA 2.2 Percent of family members who increased advocacy	0

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)*	0	3
Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.*	0	3
Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.*	63	0

Projects	# People with developmental disabilities	# Family Members
Implement outreach activities so that individuals and families can increase their ability to access services and supports.*	0	0
Total # of Sub-Outcome Respondents	63	6
IFA 2.3 Percent of people better able to say what they need	66	18

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)*	0	0

Projects	# People with developmental disabilities	# Family Members
Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.*	0	0
Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.*	0	0
Implement outreach activities so that individuals and families can increase their ability to access services and supports.*	25	0
Total # of Sub-Outcome Respondents	25	0
IFA 2.4 Percent of people participating in advocacy activities	26	0

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
<p>Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)*</p>	<p>0</p>	<p>0</p>
<p>Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.*</p>	<p>0</p>	<p>3</p>
<p>Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.*</p>	<p>0</p>	<p>0</p>

Projects	# People with developmental disabilities	# Family Members
Implement outreach activities so that individuals and families can increase their ability to access services and supports.*	0	0
Total # of Sub-Outcome Respondents	0	3
IFA 2.5 Percent of people on cross disability coalitions	0	9

IFA 3 The percent of people satisfied with a project activity*

98.5

IFA 3.1 Percent of people with DD satisfied with activity*

97

IFA 3.2 Percent of family members satisfied with activity*

100

System Change Performance Measures

Description

Good Lives

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)	3	0	0	1	0	4	5	392	8

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.	0	0	0	0	0	6	6	3	0
Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.	1	0	2	3	0	1	6	590	2

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Implement outreach activities so that individuals and families can increase their ability to access services and supports.	0	0	0	1	0	1	2	120	1

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	10
SC 2.2 - Efforts that were implemented *	6

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Owing to the disparity of health-related services and assessments within American Indian populations, increase screening for autism and other DD/delays within the Choctaw and Chickasaw Nations. (TARGETED DISPARITY OBJECTIVE)</p>	1	1	3	3
<p>Implement training and education for people with DD, families, and others that enhance person- and family-centered outcomes.</p>	3	3	3	3

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Support activities to promote collaboration to better serve, support, assist, and advocate for individuals with DD and their families.</p>	1	1	2	3
<p>Implement outreach activities so that individuals and families can increase their ability to access services and supports.</p>	0	0	1	1

Detailed Progress Report on Goals

Description

Informing Citizens and Policymakers

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention	true	true
Child Care	true	
Health	true	true
Employment	true	
Housing	true	
Transportation	true	
Recreation	true	
Formal and Informal Community Supports	true	true

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	true
Systems Design and Redesign	true	true
Coalition Development and Citizen Participation	true	true
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Oklahoma State Legislature	true	true
Oklahoma History Center	true	true
Higher Education and Secondary Schools	true	true
Oklahoma Commission on Children and Youth	true	true
Oklahoma Family Network	true	true
OK MAMAS	true	true
Oklahoma Transition Council	true	true
Down Syndrome Association of Central Oklahoma	true	true
Oklahoma Autism Network	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Developmental Disabilities Council of Oklahoma is happy to report that it achieved more progress in this goal area than it has in the past few years.

The Council made big strides in its efforts to better educate citizens by taking steps to make its Justin A. McCurry Resource Library a fully operational loan library. The Council has partnered with Oklahoma's Department of Libraries to develop a way to better share books and videos with people who cannot travel to the library. And, although the library is now fully operational, the Council plans to focus resources on publicizing its materials and availability in the next year.

The Council also increased public education by creating a template and procedure for sharing legislative updates with people who have requested to be on the Council's legislation mailing list. The Council made a concerted effort to maintain these legislative updates during Oklahoma's legislative open session. However, due to staff changes during the legislative session, the Council was unable to maintain a full four months of weekly updates. The Council plans to continue these efforts during future legislative sessions.

In addition to increasing public education efforts, the Council was able to better educate legislators through the Waiting List Caucus (WLC). Due to the efforts of the WLC, the entirety of the legislature has been educated about the needs of Oklahomans with developmental disabilities and their families. The Council is pleased to report that this year the largest increase in dedicated funding in the past decade was appropriated by State Legislature to support Waiting List families. Oklahoma Legislature appropriated an additional \$2 million in funding to support Waiting List families. The WLC and Council continue to work towards the goal of eventually eliminating Oklahoma's Waiting List.

The Council is pleased to report these big successes, but the Council also knows that its work is not done. The Council remains committed to all of these objectives and activities and will not change its State Plan.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

This section is not applicable to the current PPR reporting year.

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

This section is not applicable to the current PPR reporting year.

Objectives:

- 1.** Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.

1. Goal: Informing Citizens and Policymakers

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No

	The Objective is
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

Staff turnover in the Public Education Coordinator position delayed much of the work of the print and electronic products and “blog platform” work, but the Council staff made dozens of presentations within and outside Oklahoma during this reporting year. These presentations included topics such as person-centered thinking and planning tools, the Supporting Families Community of Practice, family caregiving, ABLE accounts, intercultural competence and ableism.

Although the Council has faced a number of delays in its work towards this objective, we remain committed to better development and dissemination of resources.

8. Outputs Achieved

Expected Outputs	Achieved
12 print and electronic products.	
1 catalog produced.	
6 storytelling opportunities; 10 presentations.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

During FFY 2019, the Council experienced significant staff turnover which delayed implementation of many of the planned activities within this objective. At the time of this report, we have written and are working to release a Request for Proposals on the parent center feasibility study and are finalizing a scope of work for the guardianship piece.

Our planned collaborators at the Oklahoma Historical Society have also submitted their proposal for the cataloging of historical collections related to Oklahomans with developmental disabilities. However, the Historical Society asked that the Council not consider the proposal until 2020. Though the proposed project has yet to be completed, the History Society did accomplish the following:

- The Oklahoma History Museum purchased items for sensory bags for visitors with developmental disabilities and established a designated quiet space within the museum for visitors.
- The Historical Society redesigned its website to better address concerns from visitors with intellectual and developmental disabilities or dementia.
- An increased effort has been made to both hire more people with developmental disabilities and to better support those employees.
- DDCO has provided three trainings to Historical Society staff and volunteers about welcoming visitors with developmental disabilities and accessibility concerns for those visitors.

The Council made two concerted attempts during this reporting year to establish a task force on the promotion of Assistive Technology. Unfortunately, both attempts were unable to take flight. The Council plans to work on a social media campaign about assistive technology, perhaps working with other Councils, and will likely stay out of the way of our Tech Act project. One member of the Council staff does sit on the ABLE Tech Advisory Committee, so the Council may also be able to make traction there.

In attempts to educate the younger Oklahoman population about people with disabilities, Council staff used Facebook Live to have a Council staff person and the former Mayor of Oklahoma City read children's books about people with disabilities. While we still like this concept, the Council is still struggling with the best technology to use to both "show" the reader and the pages of the book at the same time. The technology issue has also delayed our work on educational

videos. The Council still believes that there is potential to use social media channels for educational purposes, but the length of the videos and the “professionalism” of the videos is still to be determined. The Council has a catalogue of educational topics to cover when we can pick this activity back up.

Staff turnover in the Public Education Coordinator position delayed much of the work of the print and electronic products and “blog platform” work, but the Council staff made dozens of presentations within and outside Oklahoma during this reporting year. These presentations included topics such as person-centered thinking and planning tools, the Supporting Families Community of Practice, family caregiving, ABLE accounts, intercultural competence and ableism.

Although the Council has faced a number of delays in its work towards this objective, we remain committed to better development and dissemination of resources.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
More people with disabilities have access to cultural enrichment opportunities.	
More people of the general public respond positively to people with DD and their families.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council has produced a number of print and electronic products over the past year, but still has a long way to go. Although the Council has faced a number of delays in its work towards this objective, we remain committed to better development and dissemination of resources. This is an ongoing effort of the Council.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this goal area. The Council did not collect data that has directly linked its efforts under this objective with public policy education.

2. Support activities to educate communities so they may provide access, services, resources and opportunities.

1. Goal: Informing Citizens and Policymakers

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The DD Council continued to provide education to the Oklahoma community about access, services, resources and opportunities during this reporting year.

The Council's Justin A. McCurry Library has been a source of pride for the Council for many years. For many years, Council staff have wanted to make the library more user-friendly, to find a way to share books and videos with people who cannot travel to the library, and to publicize the library. During this reporting year, all of these plans came to fruition.

The Council's Justin A. McCurry Library is now a fully operational loan library.

The Council also developed a template and procedure for sharing legislative updates with people who have requested to be on the Council's legislation mailing list. In the weekly emails, the Council provides links to the proposed bills and any related information to give our advocates and self-advocates background information to better understand the bills. The Council made a concerted effort to maintain these legislative updates during Oklahoma's legislative open session. However, due to staff changes during the legislative session, the Council was unable to maintain a full four months of weekly updates.

8. Outputs Achieved

Expected Outputs	Achieved
Justin A. McCurry Resource Library operational.	
4 months of Oklahoma Legislative Updates, sent weekly.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

More than 20 years ago, a self-advocate and a parent-advocate DD Council member got together and developed the idea to create a resource library that would be located in the DD Council's office and devoted to topics related to IDD. Since that time, the idea of a resource library about IDD topics has become a signature program of Redlands Partners (the Council's collaborative network with Oklahoma's UCEDD and P&A). The idea behind the library was to ensure public access to books on disabilities, and since its inception, the library collection has continued to grow.

Making the library more accessible to the public has been a goal of the Council for a number of years. Because many of the library's holdings are text books, the books are both expensive and hard to find in a local library. While the Council's library has been operational for years, there has been little activity in terms of customers. For many years, Council staff have wanted to make the library more user-friendly, to find a way to share books and videos with people who cannot travel to the library, and to publicize the library. During this reporting year, all of these plans came to fruition.

Accomplishments in the last year include:

- All materials were reviewed to ensure content is still relevant and reflects best practices; books and videos that were out of date were purged.
- All videos on VHS format were repurchased on DVD or transferred to DVD.
- The catalogue of library holdings was transferred from an excel spreadsheet to a web-based library software (WorldCat); this will enable Council staff to more easily catalogue and shelf new materials.
- Staff assured that all books were labeled and catalogued in the WorldCat online system.
- Loan policies were updated.

The DD Council also worked with the Oklahoma Department of Libraries (ODL) to house duplicate copies of books. This will enable the ODL to transfer books for loan to local libraries, making the books far more accessible to people outside of the Oklahoma City metropolitan area. The Council's Justin A. McCurry Library is now a fully operational loan library.

The Council’s output goal of “Four months of Oklahoma legislative updates, sent weekly” was partially achieved during this reporting year.

The Council developed a template and procedure for sharing legislative updates with people who have requested to be on the Council’s legislation mailing list. During legislative open session, in the weekly emails, the Council provides links to the proposed bills and any additional related information to give our advocates and self-advocates background information to better understand the bills. The Council made a concerted effort to maintain these legislative updates during Oklahoma’s legislative open session during the spring. However, due to staff changes during the legislative session, the Council was unable to maintain a full four months of weekly updates. The Council plans to continue its legislation update efforts to better reach Oklahomans in future years.

The Council did not collect numerical evaluation data/feedback from the community in this goal area during this reporting period.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
More people have access to print and video resources held by the Council.	
More Oklahomans are aware of pending Oklahoma legislation that may affect people with disabilities and their families.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council achieved its planned outputs/outcomes to make its Justin A. McCurry Library. The Library is now a fully operational loan library. Publicity for the library is an ongoing Council activity.

The output goal of “Four months of Oklahoma legislative updates, sent weekly” was partially achieved during this reporting year.

The Council made a concerted effort to maintain these legislative updates during Oklahoma’s legislative open session during the spring. However, due to staff changes during the legislative session, the Council was unable to maintain a full four months of weekly updates. The Council plans to continue its legislation update efforts to better reach Oklahomans in future years.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this goal area. Although the Council provided legislative updates, the Council did not collect data that has directly linked its efforts under this objective with public policy education.

3. Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)

1. Goal: Informing Citizens and Policymakers

2. State Plan Objective Objective 3

3. This Objective is

System Change

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

Oklahoma's Waiting List Caucus (WLC) is a bipartisan, bicameral legislative committee that focuses on legislation that will annualize funding for Home- and Community-Based Services Waivers. The Council works with DHS's Developmental Disabilities Services division to provide support and any requested information to the WLC. The Council has helped to facilitate monthly caucus meetings over the past year.

The Council is pleased to report that this year the largest increase in dedicated funding in the past decade was appropriated by State Legislature to support Waiting List families. Oklahoma Legislature appropriated an additional \$2 million in funding to support Waiting List families.

8. Outputs Achieved

Expected Outputs	Achieved
12 Caucus meetings facilitated.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Oklahoma's Waiting List Caucus (WLC) is a bipartisan, bicameral legislative committee that was developed by three Partners in Policymaking parents in 2018. The WLC is coordinated through the House of Representative's Majority Floor Leader Jon Echols' office. The bipartisan work group focuses on legislation that will annualize funding for Home- and Community-Based Services Waivers.

Each WLC member makes a commitment to speak to legislative peers regarding Waiting List funding and votes. Members also solicit feedback from their constituents about how the Waiting List impacts their families. Due to the efforts of the WLC, the entirety of the legislature has been educated about the needs of Oklahomans with developmental disabilities and their families. Membership to the WLC has continued to grow.

The Council works with DHS's Developmental Disabilities Services division to provide support and any requested information to the WLC. The Council has helped to facilitate monthly caucus meetings over the past year.

The Council is pleased to report that this year the largest increase in dedicated funding in the past decade was appropriated by State Legislature to support Waiting List families. Oklahoma Legislature appropriated an additional \$2 million in funding to support Waiting List families. Due to these additional funds, the Waiting List has decreased from more than 7,500 to 5,529 people. The Council considers the additional appropriated funds a statute change for the State of Oklahoma.

This was a great step forward, and the WLC continues to work to gain additional funds and hopes to eventually eliminate the Waiting List in Oklahoma. This is an ongoing effort of the Council.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Members of the Legislature will be better informed about the Medicaid Services waiting list at the Department of Human Services.	
Increased state funding dedicated to the Waiting List.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council achieved its planned outputs and outcomes for the reporting period.

The WLC gained an additional \$2 million in funding to go to Waiting List families this year, the largest additional appropriation in funding for the Waiting List in the past decade.

The WLC and Council continue to work towards the goal of eventually eliminating Oklahoma's Waiting List. This is an ongoing effort of the Council.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Oklahoma's Waiting List Caucus (WLC) is a bipartisan, bicameral legislative committee that focuses on legislation that will annualize funding for Home- and Community-Based Services Waivers.

The Council is pleased to report that this year the largest increase in dedicated funding in the past decade was appropriated by State Legislature to support Waiting List families. Oklahoma Legislature appropriated an additional \$2 million in funding to support Waiting List families. Due to these additional funds, the Waiting List has decreased from more than 7,500 to 5,529 people.

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this objective area.

Individual & Family Advocacy Performance Measure

Description

Informing Citizens and Policymakers

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	
Black or African American alone	0	
American Indian and Alaska Native alone	0	
Hispanic/Latino	0	

Race/Ethnicity	#	%
Asian alone	0	
Native Hawaiian & Other Pacific Islander alone	0	
Two or more races	0	
Race unknown	0	

Gender

Gender	#	%
Female	0	
Male	0	
Other	0	

Category

Category	#	%
Individual with DD	0	
Family Member	0	

Geographical

Geographical	#	%
Urban	0	
Rural	0	

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.*	0	0
Support activities to educate communities so they may provide access, services, resources and opportunities.*	0	0

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)*	0	0
Total # of Output Respondents	0	0

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	0
IFA 2.2 Percent of family members who increased advocacy	0

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.*	0	0
Support activities to educate communities so they may provide access, services, resources and opportunities.*	0	0
Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)*	0	0
Total # of Sub-Outcome Respondents	0	0

Projects	# People with developmental disabilities	# Family Members
IFA 2.3 Percent of people better able to say what they need		

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.*	0	0
Support activities to educate communities so they may provide access, services, resources and opportunities.*	0	0
Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)*	0	0

Projects	# People with developmental disabilities	# Family Members
Total # of Sub-Outcome Respondents	0	0
IFA 2.4 Percent of people participating in advocacy activities		

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.*	0	0
Support activities to educate communities so they may provide access, services, resources and opportunities.*	0	0

Projects	# People with developmental disabilities	# Family Members
Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)*	0	0
Total # of Sub-Outcome Respondents	0	0
IFA 2.5 Percent of people on cross disability coalitions		

IFA 3 The percent of people satisfied with a project activity*

0

IFA 3.1 Percent of people with DD satisfied with activity*

0

IFA 3.2 Percent of family members satisfied with activity*

0

System Change Performance Measures

Description

Informing Citizens and Policymakers

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
<p>Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.</p>	0	0	0	1	0	2	3	0	0

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Support activities to educate communities so they may provide access, services, resources and opportunities.	3	0	2	2	0	0	4	0	1
Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)	0	1	0	0	0	1	1	151	1

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	4
SC 2.2 - Efforts that were implemented *	4

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Support the development and dissemination of resources so that people with disabilities and others have information about services and supports.</p>	0	0	0	3

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Support activities to educate communities so they may provide access, services, resources and opportunities.</p>	3	3	4	4
<p>Facilitate the Waiting List Caucus of the Oklahoma Legislature so that increased resources for those on the Waiver Services waiting list are realized. (DD NETWORK COLLABORATION)</p>	1	1	1	1

Detailed Progress Report on Goals

Description

Reframing Employment for People with Disabilities

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	true	true
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	true	true

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	true
Systems Design and Redesign	true	true
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)		
State DD agency	true	true
Oklahoma Department of Rehabilitation Services	true	true
Oklahoma ABLETech	true	true
National Center for Disability Education and Training	true	true
Office of the State Treasurer	true	true
Beach Center/University of Kansas	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b)the extent to which each goal was or was not achieved for the reporting year, (c)where applicable, factors that impeded goal achievement for the reporting year,(c) needs that require substantive state plan amendment (goal only)

The DD Council of Oklahoma has made partial progress towards the goal of reframing employment for people with disabilities.

The Council was successful in its efforts to increase awareness of the STABLE program across Oklahoma. The Council created, ordered and distributed STABLE brochures across the state to family organizations, attorneys, financial planners, educators, the Department of Rehabilitation Services, transition programs and our STABLE operators at the State Treasurer's Office. During this reporting year, the number of STABLE Accounts has more than doubled, from 111 Accounts to 262 Accounts.

The Council also made progress on its other employment training program goals. However, the other trainings are still in the development and planning stage and have not been completed. The Council is moving forward with the trainings and plans to implement them in the next year.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

This section is not applicable to the current PPR reporting year.

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

This section is not applicable to the current PPR reporting year.

Objectives:

1. Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.

1. Goal: Reframing Employment for People with Disabilities

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Council made progress in its efforts to increase training activities related to employment being a viable option for individuals with developmental disabilities.

This year, the Council finalized its contract and started discussions about implementing the Family Employment Awareness Trainings (FEAT). The goals of FEAT are to increase expectations for competitive employment and increase knowledge of local, state and federal resources to support the employment of youth and young adults with developmental disabilities. Designated trainers are currently working to adapt the FEAT curriculum and trainings to fit Oklahoma's need. Council efforts towards this objective are ongoing, and the Council plans to move forward with FEAT trainings in the next year.

The Council was successful in its efforts to increase awareness of the STABLE program across Oklahoma. The Council created, ordered and distributed STABLE brochures across the state to family organizations, attorneys, financial planners, educators, the Department of Rehabilitation Services, transition programs and our STABLE operators at the State Treasurer's Office. During this reporting year, the number of STABLE Accounts has more than doubled, from 111 Accounts to 262 Accounts.

The Council is happy with its achievements for this objective and looks forward to continuing to develop trainings on employment. This effort is ongoing.

8. Outputs Achieved

Expected Outputs	Achieved
1 training product called Family Employment Awareness Training.	
1 STABLE program brochure.	
1 training tool on ABLÉ accounts in Oklahoma.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Over the past year, the DD Council of Oklahoma has been active in creating training products and curriculum so that Oklahomans with developmental disabilities and their families recognize that employment is an achievable individual goal.

This year, the Council finalized its contract and started discussions about implementing the Family Employment Awareness Trainings (FEAT). The goals of FEAT are to increase expectations for competitive employment and increase knowledge of local, state and federal resources to support the employment of youth and young adults with developmental disabilities.

Upon finalization of the contract with the University of Kansas (FEAT is a best-practice program that was developed at the University of Kansas.), Oklahoma's DD Council held its first stakeholder meeting. The two-day stakeholder meeting included representatives from a variety of public and private social services organizations from across the state. At the stakeholder meeting, designated trainers were chosen to work with the University of Kansas team to adapt the FEAT curriculum to fit Oklahoma. Because the Council is still adapting the curriculum to make it Oklahoma-specific, no FEAT training has been held in Oklahoma at this time. This is an ongoing process.

The DD Council works in partnership with the Oklahoma State Treasurer's Office to support the dissemination of information about the STABLE program in Oklahoma. The Council created, ordered and distributed STABLE brochures across the state to family organizations, attorneys, financial planners, educators, the Department of Rehabilitation Services, transition programs and our STABLE operators at the State Treasurer's Office. In addition to these publicity efforts, a Partners in Policymaking graduate, who works in the financial field has been an active force for education on ABLÉ accounts across the state. She has delivered at least six state-wide trainings and numerous conference sessions about ABLÉ accounts. During this reporting year, the number of STABLE Accounts has more than doubled, from 111 Accounts to 262 Accounts.

The Council made progress in its efforts to increase training activities related to employment being a viable option for individuals with developmental disabilities. Council efforts towards this objective are ongoing, and the Council plans to move forward with FEAT trainings in the next year.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Increased awareness of ABLE accounts in Oklahoma; increased number of established ABLE accounts.	
Increased awareness by individuals and families about the expectations and realities of employment.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council made progress in its efforts to increase training activities related to employment being a viable option for individuals with developmental disabilities.

The FEAT curriculum is still being developed and adapted to fit Oklahoma, and a final training product is not yet complete. The Council plans to finalize the curriculum and move forward with FEAT trainings in the next year. Council efforts towards this objective are ongoing.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not collect data or stories of culturally diverse people with developmental disabilities in this goal area.

The Council did not collect data that has directly linked its efforts under this objective with public policy results.

2. People with disabilities will develop job-seeking skills to attain meaningful employment.

1. Goal: Reframing Employment for People with Disabilities

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	No
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The Council did not complete the planned outputs or outcomes for this objective.

Training resources are still being finalized, and Council efforts towards this objective are ongoing.

8. Outputs Achieved

Expected Outputs	Achieved
1 training product for people with disabilities to help them better understand their personal finances and how to protect benefits.	
1 outreach product for people with disabilities to help them better understand work incentives and disincentives.	
1 training product on resume writing and interviewing skills.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council did not complete the planned outputs or outcomes for this objective.

Developing a training and an outreach product had to be delayed until spring 2020. The Council has tentatively identified training spaces and speakers for a two-day training to help people with developmental disabilities develop job-seeking skills (including interview skills, resume writing and meeting with employers) to attain meaningful employment. In conjunction with Among Friends, a non-profit day center for people with I/DD, the Council plans to develop a second financial planning training session that is a reverse-job fair.

Training resources are still being finalized, and Council efforts towards this objective are ongoing.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Increased job-seeking skills; increased knowledge of work incentives and disincentives; increased contact by Oklahomans with disabilities and NCDDET on benefits planning.	

13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council did not complete the planned outputs or outcomes for this objective. Training resources are still being finalized, and Council efforts towards this objective are ongoing.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

The Council did not complete the planned outputs or outcomes for this objective.

Individual & Family Advocacy Performance Measure

Description

Reframing Employment for People with Disabilities

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	0
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	0	0
Native Hawaiian & Other Pacific Islander alone	0	0
Two or more races	0	0

Race/Ethnicity	#	%
Race unknown	151	100

Gender

Gender	#	%
Female	0	
Male	0	
Other	0	

Category

Category	#	%
Individual with DD	151	100
Family Member	0	0

Geographical

Geographical	#	%
Urban	0	
Rural	0	

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.*	0	0
People with disabilities will develop job-seeking skills to attain meaningful employment.*	0	0
Total # of Output Respondents	0	0

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	0
IFA 2.2 Percent of family members who increased advocacy	0

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.*	0	0
People with disabilities will develop job-seeking skills to attain meaningful employment.*	0	0
Total # of Sub-Outcome Respondents	0	0
IFA 2.3 Percent of people better able to say what they need		

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.*	0	0
People with disabilities will develop job-seeking skills to attain meaningful employment.*	0	0
Total # of Sub-Outcome Respondents	0	0
IFA 2.4 Percent of people participating in advocacy activities		

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.*	0	0
People with disabilities will develop job-seeking skills to attain meaningful employment.*	0	0
Total # of Sub-Outcome Respondents	0	0
IFA 2.5 Percent of people on cross disability coalitions		

IFA 3 The percent of people satisfied with a project activity*

0

IFA 3.1 Percent of people with DD satisfied with activity*

0

IFA 3.2 Percent of family members satisfied with activity*

0

System Change Performance Measures

Description

Reframing Employment for People with Disabilities

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.	0	0	0	2	0	3	5	151	0

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
People with disabilities will develop job-seeking skills to attain meaningful employment.	0	0	0	0	0	0	0	0	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	4
SC 2.2 - Efforts that were implemented *	3

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
<p>Implement training activities so that people with DD and their families recognize employment is an achievable individual goal.</p>	0	0	0	0
<p>People with disabilities will develop job-seeking skills to attain meaningful employment.</p>	0	0	1	5

Section V: Council Financial Information

* - Required input

Council is its own DSA

No

Fiscal Information for Programmatic Purposes ONLY:

1. Fiscal Year: *

2019

2. Reporting Period - Start*

10-01-18

2. Reporting Period - End*

09-30-20

3. Total Federal Fiscal Award for Reporting Year*

919841

4. State Funds Contributing to Council State Plan Activities*

17561.24

5. Additional Council Funds Used for Other Activities*

0

6. Federal Share of Expenditures*

499457.23

7. Federal Share of Unliquidated Obligations*

0

8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)*

0

9. Match Required*

17561.24

10. Match Met*

17561.24

11. Match Unmet*

0

Fiscal Information for Programmatic Purposes ONLY:

1. Fiscal Year: *

2018

2. Reporting Period - Start*

10-01-17

2. Reporting Period - End*

09-30-19

3. Total Federal Fiscal Award for Reporting Year*

897250

4. State Funds Contributing to Council State Plan Activities*

96218.56

5. Additional Council Funds Used for Other Activities*

0

6. Federal Share of Expenditures*

897250

7. Federal Share of Unliquidated Obligations*

0

8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)*

0

9. Match Required*

98218.56

10. Match Met*

98218.56

11. Match Unmet*

0

Fiscal Information for Programmatic Purposes ONLY:

1. Fiscal Year: *

2017

2. Reporting Period - Start*

10-01-16

2. Reporting Period - End*

09-30-18

3. Total Federal Fiscal Award for Reporting Year*

919226

4. State Funds Contributing to Council State Plan Activities*

67992

5. Additional Council Funds Used for Other Activities*

0

6. Federal Share of Expenditures*

919226

7. Federal Share of Unliquidated Obligations*

0

8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)*

0

9. Match Required*

67992

10. Match Met*

67992

11. Match Unmet*

0

Dollars leveraged for the reporting year being reported* 211500

Dollars leveraged for the reporting year being reported* 211500

Section VI: Measures of Collaboration

* - Required input

Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the Council and the P&A, the Council and the UCEDD, the Council and other collaborators may have worked on during the reporting period

Over the past several years, staff persons from the Center for Learning and Leadership (Oklahoma's UCEDD), the Oklahoma Disability Law Center (Oklahoma's Protection and Advocacy Agency), and the Developmental Disabilities Council have spent a good deal of time collaborating together - meeting with members of the Oklahoma State Legislature, building positive relationships with elected and non-elected policymakers, building strong working relationships with staff of Oklahoma's Department of Human Services's (DHS) Developmental Disabilities Services (DDS) division and the DHS legislative liaisons, and working with Capitol lobbyists who have interest in human services issues.

As it happens, these three staff collaborators (Wanda Felty of the UCEDD, RoseAnn Duplan of the Law Center, and Erin Taylor of the Council) are mothers of children with developmental disabilities and have the shared experience of Oklahoma Partners in Policymaking. Each of these three has, for years, regularly attended a quarterly meeting at DHS about the state's Waiting List for developmental disabilities services - officially called the Home- and Community-Based Services (HCBS) Waiver Request List.

During their time together at the Capitol during legislative session, these women, on behalf of our three organizations, have attended many legislative hearings and have been asked to speak as parent-advocates on issues of importance to them and/or as professionals in the field with expertise on the Waiting List. The Waiting List has become a major topic of conversation at the Capitol. This collaboration was originally informal, but still important to the three staff collaborators.

Over the past three years, a key partnership developed between State Representative and House Majority Floor Leader Jon Echols and his constituent, Erin Taylor. During their discussions, Ms. Taylor broached the topic of forming a bi-partisan and bi-cameral Legislative Caucus on the Waiting List. Representative Echols was positive about the idea, and the creation of the Waiting List Caucus became an "official" collaborative effort the OIDD partners for the past two federal fiscal years.

The Waiting List has been a critical issue and barrier for decades. The Waiting List began almost as soon as the state received its first approval for a Medicaid Home- and Community-based Waiver. This Waiver was approved slightly before Oklahoma's DHS was forced to close the Hissom Memorial Center (a large, public ICF/IDD). While the application for this Waiver began before the Hissom court case was adjudicated, the Waiver soon became the vehicle for the court-ordered deinstitutionalization of Hissom, even though it was originally intended to be a source of supports for individuals and families who had chosen NOT to institutionalize their family members. Therefore, Waiver funding was completely "taken over" by those who were included in the court order (people currently or previously residing at Hissom.) Those who had always informally "waited" for community-based service options immediately became the core of a formal Waiting List.

The Hissom decree was a game-changer in Oklahoma, especially for those in the general public with a family member with an IDD. Because the individuals at Hissom were being placed in community settings, there was immediately a list of hundreds (and later thousands) of individuals on the Waiting List for the one HCBS Waiver that Oklahoma offered. Eventually, the list grew to an 8+ year wait before DDS found a partial solution - two In-Home Supports Waivers. These were capitated Waivers built on a study's findings that families would provide primary and extended care in their homes for their family members with disabilities.

These Waivers were very quickly "filled" as well, and while the Waiting List had decreased markedly with these two new HCBS Waivers, a wood-work effect was created that again swamped the ability of DHS to serve all applicants. Since that time, with additional Waivers and large "one-time" appropriations, the DHS Waiting List has waxed and waned, but ultimately has held steady between 6000 and 8000 persons "waiting."

In the early 2000's, a parent-advocate reached out to then-DHS Director Howard Hendrick and asked if he would include parents in any communication related to the agency's response to the Waiting List. Director Hendrick responded by asking that parent to convene a quarterly meeting on the Waiting List that could be attended by individuals and families waiting, as well as DHS personnel. This parent-advocate continued to facilitate this meeting for many years before she moved from Oklahoma. It was at this point that the position of "Waiting List facilitator" became a paid contract with the UCEDD, and Wanda Felty stepped into the role.

An aside here - without exaggeration, Wanda Felty has been the single most important parent-advocate in Oklahoma for more than a decade. The Council (and the field of developmental disabilities) first met Wanda when she applied to be a Partner in Policymaking. One of her classmates was RoseAnn Duplan, who later joined the staff of the Oklahoma Disability Law Center. By

the time Erin Taylor joined the Council's staff, parent advocates like Wanda and RoseAnn were already helping to create huge systemic changes in the systems of care and support, but Erin was able to step in and become an important addition to this team. It was Erin Taylor who developed the idea of a Waiting List Caucus.

The Waiting List Caucus was a popular "sign-up" immediately when it began in the fall of 2017. It has been bi-cameral and bi-partisan, and these men and women of the Oklahoma Legislature have taken the time and effort to learn and understand the history of developmental disabilities services in Oklahoma. Their commitment deserves recognition, as does the work of staff in DDS. These professionals have worked diligently to assure that the data on those "waiting" was clear and compelling. The results, listed in this report, speak for themselves. This OIDD sibling collaboration has been more significant than any in our history.

Identify the Area of Emphasis collaboratively addressed by DD Network:

- 1. Quality Assurance**
- 2. Education and Early Intervention**
- 3. Child Care**
- 4. Health** true
- 5. Employment**
- 6. Housing**
- 7. Transportation**
- 8. Recreation**
- 9. Quality of Life**
- 10. Other - Assistive Technology**
- 11. Other - Cultural Diversity**
- 12. Other - Leadership**
- 13. Other - Please specify**

14. Other - Please specify

15. Other - Please specify

Strategies Collaboratively implemented by DD Network:

The report should include a narrative progress report that cohesively describes the activities that were implemented by the Council and the P&A, the Council and the UCEDD, the Council and other collaborators.DD Network. For at least one of the issues/barriers identified above describe: (a) the issue/barrier; (b) collaborative strategies to address issue/barrier and expected outcome(s); (c) the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise DD Council staff can provide to other States in this area; (d) briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired; and (e) any unexpected benefits of this collaborative effort.

For the last two years, the Council has worked in collaboration with the Oklahoma Disability Law Center and the Center for Learning and Leadership (Oklahoma's UCEDD), our federal DD Act siblings, in developing and supporting a Legislative Waiting List Caucus.

For more than 25 years, the Department of Human Services' Developmental Disabilities Services (DDS) division has maintained a Waiting List of individuals seeking community-based supports provided through Oklahoma's five Medicaid Home- and Community-Based Services Waivers (HCBS). Officially, this list is called the "Waiver Request List." It is maintained in chronological order from date of application, and only as funding becomes available, does an the next person's application get processed.

Officially, the "wait" is six years - based on the application date of the last person removed from the Waiting List. In reality, the wait is often longer because when there is not a special appropriation from the Legislature, DDS must work within their annual budget, which may only provide cost-of-living adjustments to "maintain" the persons already being provided services.

Over the years, in an unofficial capacity, the Council and its DD Act siblings have been part of discussions about how to "solve" the Waiting List issue. Many policy improvements have been made as a result of these discussions. For example, staff at the Center for Learning and Leadership requested data from DDS that would demonstrate the age, location, and length of time on

the Waiting List for each of the 7000+ people waiting at the time of the request. That data demonstrated that several elderly people had recently been added to the waiting list, indicating that these individuals had likely been "unknown" to the service system and had been provided care by someone who was no longer available, such as a now-elderly or deceased parent. It occurred to an advocate from the Center for Learning and Leadership that these persons shouldn't be waiting when there were "Aging Services" programs that could provide needed supports. Policies were changed to assure elderly people did not "wait" for services when another Medicaid Waiver was available to meet their needs.

Likewise, the new data collected at the request of the DD Act sibling-advocates provided information on what services or supports each of the persons on the Waiting List was currently receiving from other state or federal sources. This painted a picture of the Waiting List that was important. It was clear, for example, that many families were receiving a minimal cash subsidy of \$250/month. We learned from this that these cash payments were keeping families afloat financially, and that the cash was far more important to these families than any services a Medicaid Waiver might provide. This, in turn, demonstrated the economic reality of those families that must provide in-home care for persons with developmental disabilities.

Currently discussions are being held about the possible re-prioritization of the Waiting List, based on the immediacy of need, rather than date of application.

Two years ago, the DD Act siblings developed the idea to impanel a Legislative Caucus on the Waiting List. Working with the House of Representatives' Majority Floor Leader, a group of 18 legislators are now consistently discussing the specific needs of all Oklahomans with developmental disabilities (even beyond the issues of people on the Waiting List). The Waiting List Caucus itself is composed of 3 State Senators and 15 members of the Oklahoma House of Representatives. Of these members, 11 are Republican and 7 are Democrats. The Caucus is truly bipartisan and bicameral, with Legislators that are male and female, urban and rural, and new and veteran members of the Legislature.

The Caucus is "staffed" by the DD Act siblings, specifically one person from each organization, all of whom are parents of children with disabilities. One of these parents has an adult child on a Medicaid Waiver, one has a minor child on the Waiting List, and one has an adult child whose disability does not currently qualify him for services provided by DDS. There is great level of diversity of experience brought to the table.

When the Caucus meets, monthly during the Legislative session, DDS data is presented and discussed, and the DD Act sibling staff discuss ideas and best practices from other states and territories.

The Council does not have a specific role or responsibility. All responsibilities are shared by the entirety of the network.

Among the outcomes achieved over the last two Legislative sessions are:

- An annual training of Legislature (not just Caucus) on DDS and the Waiting List (which has become a recruiting tool for the caucus);
- An additional, earmark specifically for the Waiting List has been added to the State budget. \$2 million in appropriated funds have been allocated for each of the past two years (Each of these appropriations being larger than any special appropriations in the last decade); and
- Opportunities to train in other states on Waiting List advocacy, specifically at the National Down Syndrome Congress and the Community of Practice in Supporting Families Annual Meeting.

One unintended outcome has been the recognition of the role of family care-giving for those with disabilities. State Representative Carol Bush convened a Legislative Study Committee on this issue and invited Council staff to identify and introduce to the Study Committee family members who were providing daily direct care. These presenters discussed the economic, physical, and emotional toll of family care-giving. We are not sure what outcomes to expect from this, but it was very illuminating for those present.

Social media also has played a role in the Caucus' work. DD Council staff moderate a "secret" community on Facebook for members of the Caucus to share information and set meeting agendas. DD Act siblings often post promising and best practice information and ideas from outside Oklahoma. This also means that the Caucus is engaged when the Legislature is not in session.

While it doesn't rise to the level of being a problem, the Council staff are being observed by many, so it's important that we maintain a line between education and advocacy and actual lobbying.

The Council and its DD Act partners would be delighted to share our results or provide any technical assistance to our colleagues.