

**ANNUAL WORK PLANNING**

Section

View Only

Comments

ACL Reviews

Guidance

**Fiscal Year**

2022

**SECTION IV: State Plan GOALS [Section 124(4); Section 125(c)(5)]****Select and plan the goals for fiscal year 2022**

Include?	Identifier	Goal	Action
	Goal 1	Advocacy and Self-Advocacy Skills Improvement	
	Goal 2	Good Lives Across the Lifespan	
	Goal 3	Community Awareness and Inclusion	

**Select and plan the objectives for fiscal year 2022**

Include?	Identifier	Objective	Action
	Goal 1.1	Annually through 2026, 150 individuals with developmental disabilities will be trained by self-advocate leaders to be resilient, strong and effective self-advocate leaders. (Self-Advocacy Objective)	
	Goal 1.2	By 2026, Oklahoma's self-advocacy organizations will be strengthened through increased participation of individuals with developmental disabilities in culturally diverse and cross-disability leadership coalitions.	
		Annually through 2026, at least 10 self-advocates and 10 family-advocates will obtain leadership positions of their choice on	

Goal 1.3	key boards, councils and committees that take up issues for people with developmental disabilities and their families.
Goal 1.4	Annually through 2026, 50 individuals with developmental disabilities, their families and professionals will be educated about systems change advocacy and the tools to use to effectively educate community leaders and policymakers about issues that impact people with developmental disabilities and their families.
Goal 2.1	By 2026, 250 Oklahomans with developmental disabilities, their families, community leaders and other professionals will be trained and educated on the Person-Centered Thinking and the Community of Practice for Supporting Families principles.
Goal 2.2	By 2026, Oklahomans with developmental disabilities and their families will have increased knowledge and understanding of resources, services and supports across the lifespan that will allow them to live their best lives.
Goal 2.3	By 2026, 150 families and caregivers of children with developmental disabilities will have increased knowledge and understanding of the tools, resources and support systems to begin to prepare for, and develop, person-centered plans as early as a child's diagnosis to allow them to prepare for transitions across the child's lifespan.
Goal 2.4	By 2026, 50 Oklahomans with developmental disabilities will have increased opportunities to develop independent living and life skills that will allow them to lead self-directed and self-determined lives.
Goal 2.5	By 2026, 50 individuals with developmental disabilities, their families and caregivers will have increased knowledge and understanding of the supports and resources to help them plan and prepare for life when their caregiver is no longer able to provide care.

Goal 3.1	Annually through 2026, the Developmental Disabilities Council will educate Oklahoman communities and community leaders about developmental disabilities so that people with developmental disabilities and their families will experience increased inclusion and support in the community and will be empowered to live their best lives.
Goal 3.2	In collaboration with Oklahoma's DD Network, the Developmental Disabilities Council will provide technical assistance and education to 20 state- and local-level decision makers annually about public policies and procedures that affect people with developmental disabilities and their families. (DD Network Collaboration Objective)
Goal 3.3	By 2026, 150 service professionals in rural and frontier areas of Oklahoma will have increased awareness and training about how to best support people with developmental disabilities and their families. (Targeted Disparity Objective)
Goal 3.4	By 2026, an increased number of children, youth and students with developmental disabilities will receive individualized supports and services in inclusive and integrated settings that will allow them to foster and reach their potential.
Goal 3.5	By 2026, individuals with developmental disabilities will have greater opportunities for meaningful friendships and relationships, recreation activities and social inclusion in their communities.
Goal 3.6	By 2026, employers, community leaders, family members and the wider community will have an increased understanding about the benefits of having individuals with developmental disabilities participate in the workforce and volunteer activities.

## Activities for fiscal year 2022

Include?	Identifier	Activity	Action
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Goal 1.1.1	Support opportunities for self-advocate leaders to provide leadership training to individuals with developmental disabilities.
Goal 1.1.2	Provide assistance to Oklahoma's self-advocacy organizations to support growth of self-advocacy leadership in rural and frontier areas of the state.
Goal 1.1.3	Support opportunities for self-advocate leaders to provide trainings to individuals with developmental disabilities about emergency preparedness, health and wellness, sexual health, diversity, and how to deal with bullying.
Goal 1.1.4	Provide technical assistance to Oklahoma's self-advocacy network to develop a mental health training curriculum.
Goal 1.1.5	Train individuals with disabilities and their families to be self-advocates and family-advocates to healthcare professionals.
Goal 1.1.6	Implement Oklahoma Youth Leadership Forum.
Goal 1.2.1	Invite three cross-disability organizations to join the Oklahoma Self-Advocacy Network.
Goal 1.2.2	Support Oklahoma People First to grow and develop three regional and/or rural chapters.
Goal 1.2.3	Develop the concept for a cross-disability taskforce.
Goal 1.2.4	Provide technical support for Oklahoma People First and the Oklahoma Association for Persons in Supported Employment's (OK-APSE) annual joint conference.
Goal 1.3.1	Maintain a database of key boards, councils and committees that take up issues for individuals with developmental disabilities and their families.
Goal 1.3.2	Create strategic relationships with public and private organizations that take up issues related to developmental disabilities.
Goal 1.3.3	Build and maintain a strong working relationship with the Governor's Director of Appointments to facilitate appointments of trained disability advocates on other state boards, councils and committees.

Goal 1.3.4	Support the Oklahoma Self-Advocacy Network to supervise and train two self-advocate interns.
Goal 1.4.1	Implement Oklahoma's Partners in Policymaking annual training program.
Goal 1.4.2	Conference and professional training support for advocates, self-advocates and organizations dedicated to improving supports and services for persons with developmental disabilities and their families.
Goal 2.1.1	Develop and present customized trainings for diverse audiences on the tools and principles of the National Community of Practice for Supporting Families.
Goal 2.1.2	Collaborate to host a Person-Centered Thinking Gathering in Oklahoma.
Goal 2.1.3	Train self-advocates on the People Planning Together curriculum to develop their own Person-Centered Plans.
Goal 2.2.1	Collaborate with community partners to develop and pilot a weekend respite event for families and caregivers of a person with a developmental disability.
Goal 2.2.2	Support community partners to plan and pilot a weekend camp for children with developmental disabilities and their siblings.
Goal 2.2.3	Fund a respite care study to determine the physiologic benefits of regular respite for caregivers.
Goal 2.3.1	Expand Early Access's Community Screening Partners (CSP) network with a focus on early childhood providers in tribal, rural and low-income communities.
Goal 2.3.2	Expand Early Access's CSP network to include the Oklahoma City Indian Health Clinic.
Goal 2.3.3	Provide training for healthcare professionals to increase diagnostic testing for autism or other developmental delays across the state.
Goal 2.3.4	Begin training for an in-state psychologist to become a certified Autism Diagnostic Observation Schedule (ADOS) trainer.

Goal 2.4.1	Support the development of a two-year, non-degree Certificate in Career and Community Studies at Oklahoma State University, known as Opportunity Orange Scholars.
Goal 2.4.2	Provide technical assistance and consultation as needed to the Opportunity Orange Scholars Advisory Board.
Goal 2.4.3	Partner with the Oklahoma Department of Mental Health & Substance Abuse Services to train youth with behavioral health needs or developmental disabilities about leadership and life skills.
Goal 2.5.1	Write a legal options informational manual about guardianship and the alternatives to guardianship.
Goal 3.1.1	Promote the holdings of the Justin A. McCurry Resource Library collection.
Goal 3.1.2	Assist Oklahoma's self-advocacy groups to plan and host Oklahoma's annual DD Awareness Day at the State Capitol.
Goal 3.1.3	Support opportunities for self-advocate leaders to provide developmental disability awareness trainings to Oklahoman communities and community leaders.
Goal 3.1.4	Partner with the Oklahoma Historical Society to host an exhibit about the history of Oklahomans with disabilities.
Goal 3.3.1	Support opportunities for self-advocate leaders to provide developmental disability awareness trainings to American Red Cross Disaster Assistance Team members and Disability Resource Responders.
Goal 3.4.1	Collaborate with the Oklahoma Autism Center to host a symposium for school administrators about creating inclusive educational environments.
Goal 3.4.2	Facilitate virtual support sessions for school administrators to create inclusive educational atmospheres.
Goal 3.6.1	Implement the Family Employment Awareness Training.
Goal 3.6.2	Support the Office of the State Treasurer to spread information about the Oklahoma

ABLE account program (STABLE).

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Goal 3.6.3

Develop a pilot program to empower employers to provide support and workplace accommodations for employees with autism.

Previous

Revoke Submission